Francis Xavier Engineering College
(An Autonomous Institution)

Tirunelveli627003

TamilNadu, India

Department of Artificial Intelligence and DataScience

Curriculum and Syllabi–R2024-UG

CHOICE BASED CREDIT SYSTEM AND OBE

7th Board of Studies

Vision of the Department

Toimpartqualityeducationandproducehighquality,creativeandethicalengineers,instillprofessionalism, enhance students' problem-solving skills in the domain of artificialintelligence and datascience with a focus to prepare them for the industry, engage them inpotential research areas, to pursueandhavecontinued professional growth to servethegreatercauseofsociety.

Mission of the Department

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To provide skill based education to master the students in problem Solving and analytical skills to enhance their expertise in the field Artificial Intelligence and Data Science. To educate the students with latest technologies to update their knowledge in the field of AI and Datascience.ToenableStudentstoexperiencecontent based learning with premier quality data science Education, research, industrial collaboration and to become a successful entrepreneur recognizedglobally

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Programme Educational Objectives (PEOs)

PEO1 To Formulate, analyze and solve Engineering problems with strong foundation in Mathematical, Scientific, Engineering fundamentals and modern computing Practices through advanced curriculum.

PEO2 Analyze the requirements, realize the technical specification and design the Engineering solutions by applying ArtificialIntelligence and DataScience theory and principles.

PEO3 Demonstrate technical skills, competency in AI and DS and promote collaborative learning and teamwork spirit through multi-disciplinary projects and diverse professional activities.

PEO4 Equip the graduates with strong knowledge, competence and soft skills that allows them to contribute ethically to the needs of society and accomplish sustainable progress in the emerging computing technologies through life-long learning.

Programme Specific Objectives(PSOs)

PSO1 Implement Artificial Intelligence and datascience techniques such as search algorithms, neuralnetworks, machinelearning and dataanalytics for solving a problem and designing novell algorithms for successful career.

PSO2 Apply the skills in the areas of healthcare, education, agriculture, intelligent transport, environment,smart systems and in the multi disciplinary area of Artificial Intelligence And DataScience.

PSO3 Graduates will acquire practical competency with emerging technologies and open Source platforms related to areas of Artificial Intelligence and DataScience to become a successful Entrepreneur.

ProgrammeOutcomes(POs)

Engineering Graduates will be able to:

1. **Engineeringknowledge:** Applytheknowledgeofmathematics,science, engineeringfundamentals, and an engineering specializationtothe solution ofcomplexengineeringproblems.
2. **Problemanalysis:** Identify,formulate,reviewresearchliterature,andanalyze complex engineering problems reaching substantiated conclusions using firstprinciplesofmathematics,naturalsciences,andengineeringsciences.
3. **Design/developmentofsolutions:** Designsolutionsforcomplexengineeringproblemsanddesignsystemcomponentsorprocessesthatmeetthe specified needswith appropriate consideration for the publichealth and safety, and the cultural,societal,andenvironmentalconsiderations.
4. **Conductinvestigationsofcomplexproblems:** Useresearch-basedknowledgeandresearchmethodsincludingdesignofexperiments,analysis and interpretation of data,andsynthesisoftheinformationtoprovidevalid conclusions.
5. **Moderntoolusage:** Create,select,andapplyappropriate techniques,resources,andmodernengineeringandITtoolsincludingpredictionandmodelingtocomplexengineeringactivitieswithanunderstandingofthelimitations.
6. **The engineer and society:** Apply reasoning informed by the contextualknowledge toassess societal, health, safety, legal and cultural issues andthe consequentresponsibilities relevant totheprofessionalengineeringpractice.

7. **Environmentandsustainability:** Understand the impactoftheprofessionalengineeringsolutionsinsocietalandenvironmentalcontexts,anddemonstratethekno wledgeof,andneedforsustainabledevelopment.

8. **Ethics:** Applyethicalprinciplesandcommittoprofessionalethicsandresponsibilitiesandnormsoftheengineer ingpractice.
9. **Individualandteamwork:** Functioneffectivelyasanindividual,andasamemberorleaderindiverseteams,and inmultidisciplinarysettings.
10. **Communication:** Communicate effectively on complex engineeringactivitieswiththeengineeringcommunityandwithsocietyatlarge,suchas beingabletocomprehendandwriteeffectivereportsanddesigndocumentation, make effective presentations, andgiveandreceiveclearinstructions.
11. **Project management and finance:** Demonstrate knowledge andunderstanding of theengineering and management principles and applythesetoone‟sownwork,asamemberandleader in ateam,tomanageprojectsandinmultidisciplinaryenvironments.
12. **Life-longlearning:** Recognizetheneedfor,andhavethepreparation and ability toengageinindependentandlife-longlearninginthebroadestcontextoftechnologicalchange.

B.TECH.–Artificial Intelligence and Data Science REGULATIONS 2024

Choice Based Credit System and Outcome Based Education
I-VIII Semester Curricula and Syllabi

S. No	Category	Credits Per Semester								TotalCredits	Credits in %
		I	II	III	IV	V	VI	VII	VIII		
1	HSSM	4	3		2			3		12	7.23
2	BS	10	4	4	4					22	13.25
3	ES	8	14	3						25	15.06
4	PC		2	11	14	13	11	5		56	33.73
5	PE					6	6	6		18	10.84
6	OE			3	3	3	3			12	7.23
7	EEC		1	1	2	2	4	2	9	21	12.65
Total		22	24	22	25	24	24	16	9	166	100

MinimumNumberofCreditstobeacquired:166
LateralEntryCredits:120

HSSM - Humanities and Social Sciences including Management
BS-BasicScience
ES - Engineering Sciences
PC-ProfessionalCore
PE-ProfessionalElective
OE - Open Elective/Programme Specific Elective for Expandable Scope
EEC-EmployabilityEnhancement Course

SEMESTER I

S. No	Course Code	Course Name	Category	Contact Periods	L	T	P	C
Theory Courses								
1	24ME1202	Linear Algebra and Calculus	BS	4	3	1	0	4
2	24PH1301	Applied Physics	BS	2	2	0	0	2
3	24CY1401	Applied Chemistry	BS	2	2	0	0	2
4	24CS1501	Introduction To Programming With C	ES	3	3	0	0	3
5	24HS1103	Tamil Heritage /தமிழர்மரபு	HSSM	2	2	0	0	1
Theory cum Practical Courses								
1	24HS1101	Professional Communication Skills	HSSM	4	2	0	2	3
Practical Courses								
1	24PC1311	Applied Physics and Chemistry Laboratory	BS	4	0	0	4	2
2	24CS1511	Programming Practice Laboratory using C	ES	4	0	0	4	2
3	24GE1511	Engineering Practices Laboratory	ES	4	0	0	4	2
Total				**29**	**14**	**1**	**14**	**21**

SEMESTERII

S. No	Course Code	Course Name	Category	Conduct Periods	L	P	T	C
Theory Courses								
1	24HS2101	Technical Communication Skills	HSSM	2	2	0	0	2
2	24MA2201	Complex Analysis and Fourier Series	BS	3	3	1	0	4
3	24CS2501	Introduction to Computing using Python	ES	3	3	0	0	3
4	24EE2501	Fundamentals of Electrical and Electronics Engineering	ES	3	3	0	0	3
5	24ME1501	Engineering Graphics	ES	4	2	0	4	4
6	24GE2901	Design Thinking	EEC	1	1	0	0	1
Theory Cum Practical								
1	24AI2601	Web Design	ES	4	2	0	2	3
Practical Courses								
1	24CS2511	Python Programming Laboratory	ES	4	0	0	4	2
2	24AI2611	Artificial Intelligence Tools Laboratory	PC	4	0	0	4	2
Mandatory Courses								
1	24HS2103	Technology in Tamil Culture	HSSM	1	1	0	0	1
			Total	**29**	**17**	**1**	**14**	**25**

SEMESTER III

S.No	Course Code	Course Name	Category	ContactPeriods	L	T	P	C
Theory Courses								
1	24MA3201	Mathematics for Data Science	BS	3	3	1	0	4
2	24IT3501	Digital Principles and System Design	ES	3	3	0	0	3
3	24AI3601	Data Structures and Algorithm Analysis	PC	3	3	0	0	3
4	24AI3602	Data Science Using python	PC	3	3	1	0	4
5		Open Elective-I	OE	3	3	0	0	3
Practical Courses								
1	24AI3611	Data Structures and Algorithm Analysis Lab	PC	4	0	0	4	2
2	24AI3612	Data Science lab	PC	4	0	0	4	2
3	24PT3902	Soft Skills-Verbal Ability	EEC	2	0	0	2	1
			Total	**25**	**15**	**2**	**10**	**22**

SEMESTER IV

S.No	Course Code	Course Name	Category	ContactPeriods	L	T	P	C
Theory Courses								
1	24HS4101	Professional Ethics and Human values	HSSM	2	2	0	0	2
2	24MA4201	Discrete Mathematics	BS	3	3	1	0	4
3	24AI4601	Data Analytics	PC	3	3	1	0	4
4	24AI4602	Artificial Intelligence and Expert Systems	PC	3	3	0	0	3
5		Open Elective- II	OE	3	3	0	0	3
Theory Cum practical								
1	24IT4603	Operating Systems	PC	5	2	0	2	3
Practical Courses								
1	21AI4611	Data Analytics laboratory	PC	4	0	0	4	2
2	21AI4612	Artificial Intelligence lab	PC	4	0	0	4	2

3	21PT3901	SoftSkills–Aptitude1	EEC	2	0	0	2	1
4	21AI4911	Mini Project- Creative and Innovation Project- I	EEC	1	0	0	2	1
Total				30	16	2	14	25

SEMESTERV

S.NO	**CourseCode**	**CourseName**	**Category**	**ContactPeriods**	**L**	**T**	**P**	**C**
TheoryCourses								
1	24AI5601	Database& Data Warehousing	PC	3	3	0	0	3
2	24AI5602	Machine Learning	PC	3	3	0	0	3
3		Professional Elective–I	PE	3	3	0	0	3
4		Professional Elective–II	PE	3	3	0	0	3
5		Open Elective III	OE	3	3	0	0	3
TheorycumPracticalCourses								
1	24AI5603	Java Programming and Embedded SQL	PC	5	2	0	2	3
PracticalCourses								
1	24AI5611	Database & Data Warehousing Laboratory	PC	4	0	0	4	2
2	24AI5612	Machine Learning Lab	PC	4	0	0	4	2
3	24PT4901	Soft Skills–Aptitude-II	EEC	2	0	0	2	1
4	24HS5911	Communication and Soft Skills Laboratory	EEC	1	0	0	2	1
Total				**31**	**17**	**0**	**14**	**24**

SEMESTERVI

S.No	**Course Code**	**CourseName**	**Category**	**ContactPeriods**	**L**	**T**	**P**	**C**
TheoryCourses								
1	24AI6601	Deep Learning	PC	3	3	0	0	3

2		Open Elective–IV	OE	3	3	0	0	3
3		Professional Elective –III	PE	3	3	0	0	3
4		Professional Elective–IV	PE	3	3	0	0	3
Theory cum Practical								
1	24AI6601	Big Data Analytics	PC	5	2	0	2	3
2	24AI6602	Computer Vision	PC	5	2	0	2	3
PracticalCourses								
1	24AI6611	Deep Learning Lab	PC	4	0	0	4	2
2	24PT4902	Soft Skills –Reasoning	EEC	2	0	0	2	1
3	24AI6911	Internship	EEC	4	0	0	4	2
4	24AI6912	Mini Project- Creative and Innovation Project- II	EEC	1	0	0	2	1
Mandatory Courses								
1	24GE2M02	Environmental and Sustainable Engineering	MC	2	2	0	0	0
			Total	**35**	**18**	**0**	**16**	**24**

SEMESTERVII

S.NO	**CourseCode**	**CourseName**	**Category**	**ContactPeriods**	**L**	**T**	**P**	**C**
TheoryCourses								
1	24HS7101	Principles of Quality and Management	HSSM	3	3	0	0	3
2	24AI7601	NLP and Prompt Engineering	PC	3	3	0	0	3
3		Professional Elective–V	PE	3	3	0	0	3
4		Professional Elective–VI	PE	3	3	0	0	3
PracticalCourses								
1	24AI7611	NLP Laboratory	PC	4	0	0	4	2
2	24AI7911	Project Work Phase–I	EEC	4	0	0	4	2
Total				**20**	**12**	**0**	**8**	**16**

SEMESTERVIII

S.NO	Course Code	CourseName	Category	ContactPeriods	L	T	P	C
PracticalCourses								
1	24AI8911	Project Work Phase-II	EEC	9	0	0	18	9
			Total	**9**	**0**	**0**	**18**	**9**

Minimum number of Credits to be Acquired: 166

List ofProfessional Elective Courses

Professional Elective	**Vertical 1**	**Vertical 2**	**Vertical 3**	**Vertical 4**	**Vertical 5**
	Edge Artificial Intelligence	**Data Analytics**	**Advanced Machine Learning**	**Software Engineering**	**Robotics**
Professional Elective-I	Artificial Neural Network	Cognitive Science and Analytics	Advanced ML Techniques	Agile Software Methodologies	Actuators and sensors
Professional Elective-II	Advanced Artificial Intelligence	Text Analytics	MLOps	AI Enhanced Software Engineering	Robotic operating systems and Robot Simulation
Professional Elective-III	AI Ethics	Big data management	Scalable Machine Learning	Software Project Management	Planning and Decision Making of Robots
Professional Elective-IV	Reinforcement and Ensemble learning	Recommendation Systems	Decision Support System	Software testing and Automation	Multi-Agent Systems
Professional Elective-V	Distributed AI	Video Analytics	Pattern recognition	Software Quality Assurance	Autonomous Systems
Professional Elective-VI	Optimization Techniques	Knowledge Engineering	Sentimental Analysis	Software Risk Management and Maintenance	Tele Robotics and Virtual Reality

List of Professional Electives Courses

S. NO	CourseCode	CourseName	Semester	L	T	P	C	Stream/Domain
Professional Elective I								
1.	24AI5701	Artificial Neural Networks	5	3	0	0	3	Artificial Intelligence
2.	24AI5702	Cognitive Science and Analytics	5	3	0	0	3	Data Analytics
3.	24AI5703	Advanced ML Techniques	5	3	0	0	3	Machine Learning
4.	24AI5704	Agile Software Methodologies	5	3	0	0	3	Software Engineering
5.	24AI5705	Actuators and sensors	5	3	0	0	3	Robotics
Professional ElectiveII								
1.	24AI5706	Advanced Artificial Intelligence	5	3	0	0	3	Artificial Intelligence
2.	24AI5707	Text Analytics	5	3	0	0	3	Data Analytics
3.	24AI5708	MLOps	5	3	0	0	3	Machine Learning
4.	24AI5709	AI Enhanced Software Engineering	5	3	0	0	3	Software Engineering
5.	24AI5710	Robotic OS and Robot simulation	5	3	0	0	3	Robotics
Professional Elective III								
1.	24AI6701	AI Ethics	6	3	0	0	3	Artificial Intelligence
2.	24AI6702	Big data management	6	3	0	0	3	Data Analytics
3.	24AI6703	Scalable Machine Learning	6	3	0	0	3	Machine

								Learning
4.	24AI6704	Software Project Management	6	3	0	0	3	Software Engineering
5.	24AI6705	Planning and Decision making in robots	6	3	0	0	3	Robotics
ProfessionalElectiveIV								
1.	24AI6706	Reinforcement and Ensemble learning	6	3	0	0	3	Artificial Intelligence
2.	24AI6707	Recommendation Systems	6	3	0	0	3	Data Analytics
3.	24AI6708	Decision Support System	6	3	0	0	3	Machine Learning
4.	24AI6709	Software testing and Automation	6	3	0	0	3	Software Engineering
5.	24AI6710	Multi-Agent Systems	6	3	0	0	3	Robotics
ProfessionalElectiveV								
1.	24AI7701	Distributed AI	7	3	0	0	3	Artificial Intelligence
2.	24AI7702	Video Analytics	7	3	0	0	3	Data Analytics
3.	24AI7703	Pattern recognition	7	3	0	0	3	Machine Learning
4.	24AI7704	Software Quality Assurance	7	3	0	0	3	Software Engineering
5.	24AI7705	Autonomous Systems	7	3	0	0	3	Robotics
ProfessionalElectiveVI								
1.	24AI7706	Optimization Techniques	7	3	0	0	3	Artificial Intelligence
2.	24AI7707	Knowledge Engineering	7	3	0	0	3	Data Analytics
3.	24AI7708	Sentimental Analysis	7	3	0	0	3	Machine Learning
4	24AI7709	Software Risk Management and Maintenance	7	3	0	0	3	Software Engineering
5	24AI7710	Tele Robotics and Virtual Reality	7	3	0	0	3	Robotics

List of Open Elective Courses

S. NO	Course Code	CourseName	Sem	L	T	P	C
OPEN ELECTIVE-I							
1	24AI3801	Introduction to Machine Learning	3	3	0	0	3
2	24AI3802	AI in cyber security	3	3	0	0	3
3	24AI3803	Advancements in AI	3	3	0	0	3
4	24AI3804	Data Exploration Using Python	3	3	0	0	3
5	24AI3805	Data science essentials	3	3	0	0	3
OPEN ELECTIVE-II							
1	24AI4801	Principles of Deep Learning	4	3	0	0	3
2	24AI4802	AI and Robotics	4	3	0	0	3
3	24AI4803	Time series Forecasting	4	3	0	0	3
4	24AI4804	Generative AI	4	3	0	0	3
5	24AI4805	Front end Development with AI frameworks	4	3	0	0	3

OPEN ELECTIVE-III							
1	24AI5801	Intelligent Automation	5	3	0	0	3
2	24AI5802	AI tools for Engineers	5	3	0	0	3
3	24AI5803	Predictive Engineering Analytics	5	3	0	0	3
4	24AI5804	Computer vision	5	3	0	0	3
5	24AI5805	Data Visualization and Dashboarding	5	3		0	3
OPEN ELECTIVE-IV							
1	24AI6801	AI Driven Software Testing	**6**	3	0	0	3
2	24AI6802	AI based Control Systems	**6**	3	0	0	3
3	24AI6803	AI for Engineering decisions	**6**	3	0	0	3
4	24AI6804	AI in Health Care	**6**	3	0	0	3
5	24AI6805	Data Analytics Tools and Techniques	**6**	3	0	0	3

SEMESTER I

S. No	Course Code	Course Name	Category	Contact Periods	L	T	P	C
Theory Courses								
1	24ME1202	Linear Algebra and Calculus	BS	4	3	1	0	4
2	24PH1301	Applied Physics	BS	2	2	0	0	2
3	24CY1401	Applied Chemistry	BS	2	2	0	0	2
4	24CS1501	Introduction To Programming With C	ES	3	3	0	0	3
5	24HS1103	Tamil Heritage /தமிழர் மரபு	HSSM	2	2	0	0	1
Theory cum Practical Courses								
1	24HS1101	Professional Communication Skills	HSSM	4	2	0	2	3
Practical Courses								
1	24PC1311	Applied Physics and Chemistry Laboratory	BS	4	0	0	4	2
2	24CS1511	Programming Practice Laboratory using C	ES	4	0	0	4	2
3	24GE1511	Engineering Practices Laboratory	ES	4	0	0	4	2
Total				**29**	**14**	**1**	**14**	**21**

24MA1202	LINEAR ALGEBRA AND CALCULUS	L	T	P	C
		3	1	0	4

Preamble:

The course consists of topics in Matrices, Differential calculus, Differential Equations and Vector spaces with applications to various engineering problems. This course will cover the following main topics: Cayley Hamilton Theorem, Vector spaces, Linear independence and linear dependence Bases and dimensions, Linear transformation, Linear differential equations of second order with constant coefficients,MethodsofVariationparameter,Taylor'sexpansionoftwovariables,MaximaandMinima For two variables.

Prerequisites for the course:

Students should have basic knowledge about Matrices, Group theory and Differentiation.

Objectives

1. To apply advanced matrix knowledge to Engineering problems.
2. To reduce the given matrix into canonical form and to decompose the given matrix
3. To Understand the concepts of subspaces, bases, dimension and Linear Transformation.
4. To familiarize with the applications of differential equations.
5. To familiarize with the functions of several variables

UNIT I	MATRICES	9+3

Introduction- Types of matrices-Matrix operations–Power of a Matrix – Rank of a matrix – Eigen values and Eigen vectors of a matrix–Properties of Eigen values and Eigen vectors of a matrix-Cayley Hamilton Theorem – Applications of Cayley Hamilton theorem.

UNIT II	DIAGONALIZATION AND QUADRATIC FORMS	9+3

Diagonalization of a matrix by similarity transformation- Diagonalization of a matrix by orthogonal transformation - Quadratic forms - Reduction of Quadratic form to canonical form -LU decomposition – Problems.

UNIT III	VECTOR SPACES AND LINEAR TRANSFORMATION	9+3

Vector spaces — Subspaces — Linear combinations and linear system of equations — Linear independence and linear dependence — Bases and dimensions – Linear transformation-Algebra of linear transformations-Isomorphism-Representation of transformations
By Matrices –Inverse of a linear transformation.

UNIT IV	ORDINARY DIFFERENTIAL EQUATIONS	9+3

Differential Equations - Linear equations of second order with constant coefficients of types exponential, trigonometry, polynomial and its combination forms-Methods of Variation parameter-Linear equations Of second order with variable coefficients(Cauchy–Euler type)

UNIT V	MULTIVARIABLE CALCULUS	9+3

Function of two variables–Partial derivatives–Taylor's expansion for two variables–Maxima and Minima for two variables–Jacobians of two and three variables–Euler's theorem for homogeneous function(without proof).

Total Periods	**45+15=60 Periods**

Suggestive Assessment Methods

Continuous Assessment Test (20 Marks)	Formative Assessment Test (20 Marks)	End Semester Exams (60 Marks)
1.DescriptiveQuestions	1.Assignment 2. Online Quizzes	1.Descriptive Questions

Outcomes

Upon completion of the course, the students will be able to:

CO1:Find the eigen values, eigen vectors, inverse and the positive powers of a square matrix**.(Apply)**
CO2:Solve Linear Equations by LU decomposition which is used in Image processing**.(Apply)**
CO3:Apply the concept of vector spaces and Linear transformations in real life problems**(Apply)**
CO4:Identify the suitable method to solve second and higher order differential equations **(Apply)**
CO5:Find the maxima and minima for a given function with several variables, through by finding stationary points **(Apply)**

Text Books

1. Margalit and Rabinoff, Interactive Linear Algebra , Georgia Institute of Technology.
2. David C. Lay, Linear Algebra and its applications, Global Edition, 6th Edition, 2021.
3. B. S. Grewal, "Higher Engineering Mathematics",43rd edition, 2017.
4. James Stewart, Calculus–Early Transcendals, 8thEdition, 2016.

Reference Books

1. N. P. Bali, Dr. Manish Goyal, A Text book of Engineering Mathematics, University Science Press, 9th Edition, 2016.
2. K.Ganesan,SundarammalKesavan,K.S.GanapathySubramanian&V.Srinivasan,"Calculusand Solid Geometry", Revised Edition, 2017

Web Resources

1. https://www.udemy.com/topic/linear-algebra
2. https://www.edx.org/course/introduction-to-linear-models-and-matrix-algebra
3. https://www.deeplearningbook.org/contents/linear_algebra.html
4. https://onlinecourses.nptel.ac.in/noc23_ma88/preview

CO Vs PO Mapping and CO Vs PSO Mapping:

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	3	3											1		
2	3	3											1		
3	1	3											1		
4	3	3		1									1		
5	3	2		1									1		

COURSE LEVEL ASSESSMENT QUESTIONS

COURSE OUTCOME 1(CO1): (Apply)

1) Three Football players Messi, Ronaldo and Neymar are throwing a ball to each other. Messi, throws the ball to himself by two times, to Neymar one time and never throws to Ronaldo. Ronaldo throws the ball to himself by two times and never throws the ball to Messi and Neymar. Neymar throws the ball to Messi one time and to himself by two times and he never the balls to Ronaldo.

i)Write down the matrix of the above problem

ii) In the characteristic equation $\lambda^3 - S_1\lambda^2 + S_2\lambda - S_3 = 0$. what is S_2?

iii) what is S_3?

iv)Write down the characteristic equation

v)Find its eigen value

vi)Find the eigen vectors.

2)A salesperson has the following record of sales for the month of June, July and August 2023 for three products A, B, and C.

Months	Sales in Units		
	A	B	C
June	2	2	1
July	1	3	1
August	1	2	2

i)Write down the matrix of the above problem

ii) In the characteristic equation $\lambda^3 - S_1\lambda^2 + S_2\lambda - S_3 = 0$what is S_1,?

iii) what is S_2?

iv) what is S_3?

v)Write down the characteristic equation

vi)Verify Cayley Hamilton theorem for the above situation

vii) Find the inverse of the above matrix.

COURSE OUTCOME 2(CO2): (Apply)

1) Reduce the Quadratic form $3x^2 + 5y^2 + 3z^2 - 2yz + 2zx - 2xy$ to the canonical form and specify the matrix of transformation.

2) Reduce the Quadratic form $6x^2 + 3y^2 + 3z^2 - 4xy - 2yz + 4xz$ into the canonical form by orthogonal reduction.

COURSE OUTCOME 3(CO3): (Apply)

1) For each of the following list of vectors in R3.Determine whether the first vector can beexpressed as a linear combination of the other two

(i) (-2,0,3),(1,3,0),(2,4,-1)

(ii) (3,4,1),(1,-2,1),(-2,-1,1).

2) Find the matrix [T]e whose linear operator $T(x,y) = (5x + y, 3x - 2y)$.

COURSE OUTCOME 4(CO4): (Apply)

1) Consider the differential equation y'' - 3y' + 4y = 4 and answer the following
   i) The order and degree of the above differential equation is------ & --------
   ii) The auxiliary equation of the above ODE is _____
   iii) The roots of the auxiliary equations are _____
   iv) The complementary function of the above ODE is _____
   v) The particular integral is

2) Solve by method of variation of parameters $(D^2 + 4)y = tan2x$.

COURSE OUTCOME 5(CO5): (Apply)

1) Expand the given power signal $f(x,y) = e^x \log(1+y)$ as a Taylor's series in the powers of x and y up to the third degree terms.

2) If the radiation of the particle is $u = sin^{-1}(\frac{x^3-y^3}{x+y})$ prove that $x\frac{\partial u}{\partial x} + y\frac{\partial u}{\partial y} = 2\tan u$.

Using Euler's theorem.

NPTEL/SWAYAM Course:

S. No.	NPTEL Course Name	Instructor	Host Institute
1.	Engineering Mathematics - I	Prof. Jitendra Kumar	IIT Kharagpur

Prepared by	Verified by
Mrs. A. Reshiya, AP/Maths	Mr. A. Santiago Stephen, Asso. Prof/ Maths

24PH1301	APPLIED PHYSICS (Common to All Branches)	L	T	P	C
		2	0	0	2

Preamble

The aim of this course is to impart fundamental knowledge in materials and related basic physical concepts which are essential in understanding and explaining engineering devices.It encompasses the application of the basic principles of physics to the development of various engineering fields.

Prerequisites for the course

Nil

Objectives

- To develop a thorough understanding of the fundamental principles and practical applications of semiconductor devices.
- To foster an idea on the significance of nanostructures, quantum confinement, and their implications for nano device applications and quantum computing.
- To introduce the fundamentals of heat transfer through various materials, the thermal performance of buildings, and diverse thermal applications.
- To provide comprehensive knowledge on the principles and practices of building ventilation and air conditioning.
- To impart knowledge on the study of various sensors.

UNIT I	OPTOELECTRONIC DEVICES	6

Introduction to semiconductors - direct and indirect band gap – p-n junction – Transistor - p-n-p and n-p-n transistors - Sources: Solar cell - Light Emitting Diode (LED) - Organic Light Emitting Diode (OLED) - Laser diodes.

UNIT II	NANODEVICES AND QUANTUM COMPUTING	6

Introduction - quantum confinement – quantum structures: quantum wells, wires and dots – band gap of nanomaterials - Tunneling – Single electron phenomena and single electron transistor – quantum cellular automata - Quantum system for information processing - quantum states – classical bits – quantum bits or qubits –CNOT gate - advantage and applications of quantum computing.

UNIT III	THERMAL APPLICATIONS	6

Introduction - Principles of heat transfer - thermal expansion of solids and liquids – expansion joints – bimetallic strips - thermal conductivity – Lee's disc method: theory and experiment - heat transfer through fenestrations, thermal insulation and its benefits - heat gain and heat loss estimation - factors affecting the thermal performance of buildings - thermal measurements, thermal comfort.

UNIT IV	VENTILATION AND REFRIGERATION	6

Introduction – Ventilation - Requirements, principles of natural ventilation - Ventilation Measurements - Air conditioner - window air conditioner - chilled water plant - fan coil systems - Air conditioning systems for different types of buildings - Protection against fire to be caused by A.C. Systems		
UNIT V	**SENSORS**	**6**
Introduction to sensor - Hall effect sensor - SQUID sensor – Gas sensor – Medical sensor - Ultrasonic sensor - Fiber Optic sensor- Temperature and displacement sensors - liquid level sensing - Fluid flow sensing - microbend Sensors.		
	Total Periods	**30**

Suggestive Assessment Methods

Continuous Assessment Test (20 Marks)	**Formative Assessment Test (20 Marks)**	**End Semester Exams (60 Marks)**
Descriptive	Assignment Online Quizzes Problem-Solving Activities	Descriptive

Outcomes

Upon completion of the course, the students will be able to :

CO 1	Apply the knowledge of semiconductor devices to design and optimize practical electronic systems. **Apply**
CO 2	Understand the basics of quantum structures and their applications and basics of quantum computing. **Understand**
CO 3	Acquire the knowledge about heat transfer through different materials, thermal performance of building and thermal insulation. **Understand**
CO 4	Acquire the understanding of building ventilation and air conditioning systems. **Understand**
CO 5	Apply the knowledge of sensor technologies to design and implement sensor systems for real-world applications. **Apply**

Text Books

1. S.O. Kasap. Principles of Electronic Materials and Devices, McGraw-Hill Education (Indian Edition), 2011.
2. Thomas L. Floyd, Electronic Devices, Pearson India Education Services Pvt. Ltd, 2021.
3. Parag K. Lala, Quantum Computing: A Beginner's Introduction, McGraw-Hill Education (Indian Edition), 2020.
4. B.Rogers, J.Adams and S.Pennathur, Nanotechnology: Understanding Small Systems, CRC Press, 3rd Edition 2017.
5. Dr. G. Senthil Kumar and Dr. S. Murugavel, Physics for Civil Engineering, VRB Publishers Pvt. Ltd, 2024.
6. Patranabis D, Sensors and Transducers, 2nd Edition, PHI, New Delhi, 2017.

Reference Books

1. G.W. Hanson, Fundamentals of Nanoelectronics, Pearson Education (Indian Edition) 2009.
2. Dr. G. Senthil Kumar and Dr. S. Murugavel, Physics for Information Science, VRB Publishers Pvt. Ltd, 2024.
3. Dr. P. Mani, Physics for Information Science, Dhanam Publications, Fourth Edition, 2022.
4. Dr. R. Sudharsanan and Dr. S. Devashankar, Physics for Civil Engineering, Sri Krishna Hitech Publishing Company Pvt. Ltd, 2024.

Web Resources

1. UNIT 1 - https://www.elprocus.com/difference-between-npn-and-pnp-transistor/

2.UNIT2- https://docs.google.com/presentation/d/1u6TSbTaDN972JVuWgzJIIKW5HwouUwzW/edit?usp=drive_link&ouid=110360556588092263393&r pof=true&sd=true

3. UNIT 3- https://vlab.amrita.edu/?sub=1&brch=194&sim=353&cnt=1

4.UNIT 4-https://happho.com/natural-ventilation-principles-to-be-used-for-building-construction/

5. UNIT 5- https://www.sciencedirect.com/topics/engineering/displacement-sensor

COs PO Mapping and CO Vs PSO Mapping:

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PSO 3
1	3	1						2				1			
2	3	1						2				1			
3	3	1										1			
4	3	1													
5	3	1													

COURSE LEVEL ASSESSMENT QUESTIONS

COURSE OUTCOME 1: Apply the knowledge of semiconductor devices to design and optimize practical electronic systems. Apply

1. How do the fundamental principles of light emission in LEDs and light absorption in solar cells illustrate the interplay between energy conversion processes in optoelectronic devices.
2. How does the construction and operation of solar cells demonstrate the principles of semiconductor physics and energy conversion, and what advancements in materials science could enhance their efficiency?

COURSE OUTCOME 2: Understand the basics of quantum structures and their applications and basics of quantum computing. **Understand**

1. In what ways do the dimensional constraints in quantum wells, quantum wires, and quantum dots influence their electronic and optical properties, and what potential applications arise from these unique characteristics in advanced technological fields?
2. How does the operation of a single-electron transistor (SET) manipulate the behavior of individual electrons, and what implications does this have for the development of quantum computing and nanoscale electronics?
3. How does the symbolic representation, physical construction, and resultant truth table of a CNOT gate illuminate the role of controlled operations in quantum computing and its potential for transformative computational paradigms?

COURSE OUTCOME 3: Acquire the knowledge about heat transfer through different materials, thermal performance of building and thermal insulation. **Understand**

1. Imagine a quantity of heat flowing through a metal slab whose faces are kept at two different temperatures. Determine the thermal conductivity of a bad conductor.
2. In what manner does heat transfer occur through fenestration, and how does understanding this process contribute to the optimization of building energy efficiency and thermal comfort?

COURSE OUTCOME 4: Acquire the understanding of building ventilation and air conditioning systems. **Understand**

1. List out the important points to be considered while designing natural ventilation for buildings.
2. Suppose you are hired as a consultant for a newly constructed hotel that aims to offer optimal climate control in each room. How would you explain the construction and functionality of a fan coil unit to the hotel management team?
3. Imagine you are tasked with designing a comprehensive fire safety plan for a commercial building that relies heavily on air conditioning systems. How would you outline measures to prevent fires caused by these AC systems?

COURSE OUTCOME 5: Apply the knowledge of sensor technologies to design and implement sensor systems for real-world applications. **Apply**

1. Imagine you are creating a high-tech medical device that monitors a patient's condition. How would you describe the functions and importance of temperature sensors and displacement sensors in ensuring the device operates effectively?
2. Suppose you are leading a team tasked with designing a cutting-edge magnetometer for detecting anomalies in underground pipelines. How would you lead a discussion about the functionalities and applications of SQUID sensors in this project.

24CY1401	APPLIED CHEMISTRY	L	T	P	C
		2	0	0	2

Preamble

To enable the students to acquire knowledge in the concepts of chemistry for engineering applications and to familiarize the students with different application oriented topics like sensors, batteries, electrodes, materials for memory and display systems, corrosion prevention methods, and processes in electronics manufacture etc., which enable them to develop abilities and skills that are relevant to the study and practice of engineering chemistry.

Prerequisites for the course

Basic theoretical concepts of Chemistry in higher secondary level.

Objectives

1. To inculcate sound understanding of different types of sensors and batteries.
2. To develop an understanding of the basic concepts of electronic memory and display systems.
3. To make the students familiar with the principles of corrosion and electrodes.
4. To explore semiconductor manufacturing, PCB assembly, consumer electronics, automotive electronics, telecommunications, and microchip fabrication in the electronics industry.
5. To understand the electronic waste (e-waste) and manage the e-waste in an environmentally sustainable manner.

UNIT I	Energy Systems and Sensors	6

Energy Systems: Introduction, classification of batteries. Components, construction, working and applications of modern batteries; Zn-air and solid state battery (Li ion - polymer battery).

Sensors: Introduction, working principle and applications of Electrochemical sensors and Optical sensors. Classification of electrochemical sensors.

UNIT II	Materials for Memory and Display Systems	6

Memory Devices: Introduction, Basic concepts of electronic memory, History of organic/polymer electronic memory devices, types of organic memory devices; Organic molecules (p-type semiconductor - Pentacene; n-type semiconductor - Perfluoropentacene used as memory materials).

Display Systems: Photoactive and electroactive materials. Organic materials used in Optoelectronic devices-Light absorbing materials - Polythiophenes (P3HT), Light emitting materials - Poly[9-vinylcarbazole] (PVK)]- Materials for LCD - Liquid crystals (LC's) - Introduction, classification, properties and applications in Liquid Crystal Displays (LCD's).

UNIT III	Corrosion and Electrode System	6

Corrosion: Introduction, Industrial, environmental and economic impacts of Corrosion (global

concern), types of corrosion - dry/wet Corrosion, electrochemical theory of corrosion, principle and preventive methods of Galvanic corrosion and Differential aeration corrosion – (Water line), Corrosion control methods – galvanization and sacrificial anode method.

Electrode System: Introduction, types of electrodes. Ion selective electrode – construction, working and applications of glass electrode. Determination of pH using glass electrode. Reference electrode - Introduction, calomel electrode – construction, working and applications of calomel electrode.

UNIT IV	**Processes in Electronics Manufacture**	**6**

Microchip fabrication – overview, photoresists – chemistry, types. Fabrication facilities – clean rooms - maintenance, ultrapure water– specification, production processes – ion exchange, reverse osmosis. PCB fabrication – electroless and electroplating of copper – principle, bath chemistries and process parameters.

UNIT V	**E-Waste Management**	**6**

E-Waste: Introduction, sources of e-waste, Composition and Characteristics, Need for e-waste management concerning global perspective. Toxic materials used in manufacturing electronic and electrical products; health hazards due to exposure to e-waste. Recycling and Recovery: Different approaches of recycling (separation-thermal treatments), E-waste management rule.

Total Periods	**30**

Suggestive Assessment Methods

Continuous Assessment Test (20 Marks)	**Formative Assessment Test (20 Marks)**	**End Semester Exams (60 Marks)**
WRITTEN TEST	ASSIGNMENT & ONLINE QUIZZES	WRITTEN TEST

Outcomes

Upon completion of the course, the students will be able to:

1	Identify appropriate sensors based on the requirements of different energy systems, considering factors such as accuracy, precision, response time, and environmental conditions.(Apply)
2	Apply the skills to design and optimize display systems by selecting suitable materials for applications such as liquid crystal displays (LCDs). (Apply)
3	Apply the knowledge of electrode systems used in various applications such as electroplating, batteries, corrosion monitoring, and electrochemical sensors.(Apply)
4	Apply the knowledge in various sectors of the electronics industry. Identify suitable materials for fabrication of microchip. (Apply)
5	Recognise environmental challenges posed by electronic waste (e-waste). (Knowledge)

Text Books

1. P. C. Jain and Monika Jain, "Engineering Chemistry" Dhanpat Rai Publishing Company (P) LTD, New Delhi, 2018.
2. S. S. Dara and S. S. Umare, "A Textbook of Engineering Chemistry", S. Chand & Company LTD, New Delhi, 2018.

Reference Books

1. ShikhaAgarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, Second Edition, 2019.
2. High Performance Metallic Materials for Cost Sensitive Applications, F. H. Froes, et al. John Wiley& Sons, 2010
3. Vairam Wiley Engineering Chemistry, Wiley India Pvt. Ltd. New Delhi, 2013- 2nd Edition.
4. Expanding the Vision of Sensor Materials. National Research Council 1995, Washington, DC: TheNational Academies Press. doi: 10.17226/4782.
5. R.Gopalan, D.venkappayya, S.Nagarajan Engineering Chemistry, Vikas Publishing house private limited.
6. "Handbook of Electronic waste Management" International best practices and case studies.
7. A Text Book of Engg. Chemistry, Shashi Chawla, Dhanpat Rai & Co. (P) Ltd.

Web Resources

1. https://www.scribd.com/document/673718581/2710-1681213457085(Materials for memory and display systems)
2. https://petronthermoplast.com/conductivity-sensor-and-its-working-principle/#
3. https://www.st.com/resource/en/application_note/cd00003986-introduction-to-semiconductor-technology-stmicroelectronicspdf
4. .https://en.wikipedia.org/wiki/Photoresist#:~:text=A%20photoresist%20(also%20known%20simply,crucial%20in%20the%20electronics%20industry.
5. https://www.therma.com/https-www-therma-com-cleanroom-maintenance/
6. https://residuoselectronicos.net/archivos/documentos/21Brasil_Widmer%20et%20al.%20Global%20Perspectives.pdf
7. https://nair.indianrailways.gov.in/uploads/files/1410168855632-PNM%20E-wast%20mgt_Abhivyakti.pdf(Toxic materials in e-waste)
8. https://blog.mywastesolution.com/e-waste-gold-recovery-the-right-way/

CO Vs PO Mapping and CO Vs PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3

1	3	3	3									2			
2	3	3	3					2				2			
3	3	3	3									2			
4	3	3	3									2			
5	3	2				3	3	2				2			

COURSE LEVEL ASSESSMENT QUESTIONS

COURSE OUTCOME 1: Identify appropriate sensors based on the requirements of different energy systems, considering factors such as accuracy, precision, response time, and environmental conditions **(**Understand**)**

1. You are tasked with developing a portable device designed to monitor air quality in urban areas, with a specific focus on detecting pollutants such as carbon monoxide (CO) and nitrogen dioxide (NO2). In this context, provide a comprehensive explanation of the working principles of electrochemical sensors. Additionally, discuss the advantages of these sensors offer for air quality monitoring applications, particularly in portable devices intended for urban environments. Include considerations of their sensitivity, selectivity, power consumption, size, and ability to provide real-time monitoring.

COURSE OUTCOME 2: Apply the skills to design and optimize display systems by selecting suitable materials for applications such as liquid crystal displays (LCDs). **(**Apply**)**

1. Choosing the right materials for applications like liquid crystal displays (LCDs) presents a challenge for engineers in terms of design and optimization. Discuss the criteria and considerations involved in material selection, including factors such as optical properties, electrical characteristics, mechanical strength, and environmental stability. Explain how these material properties influence the performance, durability, and efficiency of LCD systems. Provide examples of specific materials commonly used in LCDs and their roles within the display technology.

COURSE OUTCOME 3: Apply the knowledge of electrode systems used in various applications such as electroplating, batteries, corrosion monitoring, and electrochemical sensors**.**(Apply)

1. As an environmental scientist, you need to prepare a report addressing the electrochemical corrosion mechanism on metallic surfaces and its potential for releasing toxic products during degradation. Your report should also provide strategies to reduce environmental risks. In your report, please address the following questions:

A).How does the electrochemical corrosion mechanism influencing metallic surfaces contribute to the undesired release of toxic products during degradation? Provide an explanation with relevant examples.

B).What strategies can be devised to mitigate or minimize the environmental risks associated with electrochemical corrosion on metallic structures in the coastal area? Offer detailed solutions or recommendations.

COURSE OUTCOME 4: Apply the knowledge in various sectors of the electronics industry. Identify suitable materials for fabrication of microchip. (Apply)

1. Imagine you are an engineer tasked with optimizing the electroplating process for copper in a manufacturing facility that produces electronic components. Discuss the comprehensive steps and considerations involved in achieving a high-quality and uniform copper coating. Address the composition and control parameters of the electroplating solution, the configuration of electrodes and management of current density, and the importance of surface preparation and treatment. Additionally, explain the quality control methods and testing techniques necessary to ensure the electroplated copper meets industry standards. Use specific examples from the manufacturing facility to illustrate how each aspect contributes to the overall effectiveness and reliability of the copper electroplating process.

COURSE OUTCOME 5: Recognize environmental challenges posed by electronic waste (e-waste). (Knowledge)

1. Examine ecologically conscious and sustainable approaches to addressing the problems caused by electronic trash, or "e-waste." Analyze the environmental and health impacts of e-waste, and examine the roles of various stakeholders, including manufacturers, consumers, and policymakers, in mitigating these challenges. Provide specific examples of effective e-waste management practices and policies, and propose innovative solutions for reducing, recycling, and responsibly disposing of e-waste

24CS1501	INTRODUCTION TO PROGRAMMING WITH C	L	T	P	C
		3	0	0	3

Preamble

This course aims to provide the students with a foundation of structured and procedural programming with computer programming and C programming concepts. The focus is to develop the basic programming skills in students, and to improve their proficiency in applying the basic knowledge of programming to solve problems. This will enable the students to develop modular applications related to the field of engineering.

Pre-requisites for the course

- NIL

Objectives

1. To learn the introduction to computing and basics of structured programming with C.
2. To learn Control structures and functions and their implementation in C.
3. To learn arrays and strings concepts & functions in C and use pointers for storing data in the main memory efficiently.
4. To learn structures and union concepts of C Programming
5. To learn file processing functions and further develop applications in C.

UNIT I	INTRODUCTION TO COMPUTING AND C LANGUAGE	6+3

Introduction to Computing - Memory, Registers - Variables, Values, Instructions, Programs - Computer Languages (Machine/Assembly/High level language) - Compilers, Assemblers, Interpreters, Loaders Programming paradigms -Data representation and conversions -Pseudocode, Algorithm, Flowchart.
C: Evolution of C, Characteristics and applications of C - Structure of a 'C' program -Compilation and Execution of C Program-Data Types- Variables- Constants, Type Conversion- Type casting, C Tokens- Keywords- Identifiers-Operators -Precedence and Associativity -I/O statements –Simple programs.

SUGGESTED ACTIVITIES

- Demonstrate Algorithms and Flowcharts using tools.
- Demonstrate the use of data types, operators in C.
- Demonstrate simple programs with I/O statements.

SUGGESTED EVALUATION METHODS

- Assignment on algorithm and flowchart
- Quiz on problem solving and basics of C programming
- Questioning with Code snippets

UNIT II	CONTROL STRUCTURES AND FUNCTIONS	7+3

Control structures: Branching and Iterative statements- Decision making - Looping statements - Nested Loops-break and continue statements -Pattern printing.
Functions: Declaration, Definition, function Call, arguments and Return statement- Parameter passing methods- Recursion -Storage Classes -Scope and life time of Variables.

SUGGESTED ACTIVITIES

- Comparison study on the types of decision making and looping statements
- Demonstration on control structures and functions
- Demos on Recursion, Pattern printing.

SUGGESTED EVALUATION METHODS

- Quiz on data types, operators, statements, loops and arrays, Questioning with Code snippets
- Code Walk throughs -Tutorials,
- Coding Assessment -Online platforms -Hackerrank, Leetcode, Code force.

UNIT III	ARRAYS, STRINGS AND POINTERS	7+3

Arrays: Declaration, Initialization - Operations- One dimensional Arrays- Traversal, Searching, Sorting, Merging of arrays - Two Dimensional Arrays- Matrix operations - Multidimensional Arrays- Strings: String operations -Array of Strings.
Pointers: Declaration- Definition- Pointer Arithmetic- Null, Void, Wild / Dangling, constant pointers, - Pointers and Arrays- Pointers and Functions- Pointers and Strings- Pointers to Pointers, Dynamic Memory Allocation.

SUGGESTED ACTIVITIES

- Demonstration of Application of Arrays -Image processing.
- Discussion on array of pointers, function pointers and array of function pointers.
- Demonstration on dynamic memory allocation.
- Solve problems on pointers to arrays, pointers to functions and pointers to pointers.

SUGGESTED EVALUATION METHODS

- Quiz on basics of Arrays, strings and pointers.
- Programming Assignment, Code Walkthroughs.
- Coding Assessment -Online platforms -Hackerrank, Leetcode, Code force.

UNIT IV	STRUCTURES AND UNIONS	5+3

Structure: Declaration and Initialization- Nested Structures- Array of Structures- Structures and functions- Structure pointers- Self-referential structures. Unions: Declaration and Initialization- Structures and unions.

SUGGESTED ACTIVITIES

- Discussion and comparison of Structures and Unions.
- Self-referential structure -Linked list application.
- Write programs using nested structures and union inside structures.

SUGGESTED EVALUATION METHODS

- Demonstration of programs using pointers to structures and self-referential structures
- Simple application development

UNIT V	FILE PROCESSING AND PRE-PROCESSOR DIRECTIVES	5+3

Introduction to Files -Using Files in C- File modes - File operations - Error Handling during file operations- Command line arguments- Pre-processor Directives - Macros - Unconditional directives- Conditional Directives- Error handling in C, Debugging and Testing.

SUGGESTED ACTIVITIES

- Discussion on types of pre-processor directives.
- Demonstration of programs using file operations, pre-processor directives.
- Simple application development.

SUGGESTED EVALUATION METHODS

- Assignment on modes of operations using files in C.
- Simple Applications-File operations.

Total Periods	**45**

Suggestive Assessment Methods

Continuous Assessment Test (20 Marks)	Formative Assessment Test (20 Marks)	End Semester Exams (60 Marks)
1. DESCRIPTIVE QUESTIONS 2. PROGRAMING AND PROBLEM SOLVING QUESTIONS 3. CODE WALKTHROUGHS	1.ASSIGNMENT 2.ONLINE QUIZZES 3.PROBLEM-SOLVING ACTIVITIES	1.DESCRIPTIVE QUESTIONS 2.PROGRAMING AND PROBLEM SOLVING & LOGICAL THNKING QUESTIONS

Course Outcomes

Upon completion of the course, the students will be able to:

CO1 Apply algorithmic thinking to understand, define and solve problems. (Apply)
CO2 Apply code reusability using functions, control structures and solve problems. (Analyze)
CO3 Use strings, arrays and pointers in C to solve complex problems. (Apply)
CO4 choose appropriate construct based on the problem requirements and provide solutions on organizing data. (Apply)
CO5 Develop application with file operations to develop real time solutions. (Analyze)

Text Books

1. Beecher K. Computational Thinking: A beginner's guide to Problem-solving and Programming. BCS Learning & Development Limited, 2017.
2. Stephen G Kochan, Programming in C, Third Edition, 2004.
3. Brian W. Kernighan, The C Programming Language (Ansi C Version), PHI; 2 edition (1990).
4. Brian W. Kernighan, Dennis M. Ritchie, Programming Languages C with Practicals, Margham Publications; 1 edition (2012)

Reference Books

1. Byron Gottfried “Programming With C” Fourth Edition, McGrawHill, 2018.
2. Yashvant P. Kanetkar. “Let Us C”, BPB Publications, 2016.
3. R. G. Dromey, "How to Solve It By Computer", Pearson, 1982

Web Resources

1. https://www.programiz.com/c-programming
2. https://nptel.ac.in/courses/106105171/
3. https://www.javatpoint.com/c-programming-language-tutorial
4. https://www.tutorialspoint.com/cprogramming/index.htm
5. https://www.w3schools.com/c/
6. https://www.cprogramming .com

CO Vs PO Mapping and CO Vs PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	3	3	3			2							1		
2	3	3	3			2							1		
3	3	3	3			2							2		
4	3	3	3			2							2		
5	3	3	3			2							3		

BLOOMS LEVEL ASSESSMENT PATTERN

BLOOMS CATEGORY	CAT 1	CAT 2	FAT 1	FAT 2	END SEM EXAM
REMEMBER	20	10	5	5	10
UNDERSTAND	40	20	10	10	20
APPLY	40	50	5	5	50
ANALYZE		20	5	5	20
EVALUATE					
CREATE					

COURSE LEVEL ASSESSMENT QUESTIONS

Course Outcome 1 (CO1): (Apply)

Write algorithm and draw flowchart

1. To count the even numbers between 1 and 200 and print the sum
2. To calculate the simple interest and compound interest
3. To calculate sum of the digits of a number and check if “sum” is an Armstrong number

Course Outcome 2 (CO2): (Apply)

1. Write a program to print the grade of a student based on his marks using switch case.
2. Write a program to print the following pattern

```
1
22
333
4444
55555
```

3. Write a program to input the elements of a two dimensional array. Then from this array make two arrays: one that stores all the odd elements of the array and other that stores all the even elements of the array

Course Outcome 3 (CO3): (Apply)

1. Write a program using function to calculate 'x' to the power of 'y' where 'y' can be positive or negative.
2. Write a program to read a paragraph. Then count the number of words, number of lines, number of vowels and number of sentences in it
3. Find the output of the following:

```
        main(){
char *str="ABCDEFGH";
(*str++);        // what will happen if str++; is given here??
printf("%s",str);    }
```

Course Outcome 4 (CO4): (Apply)

1. What will be the output of the C program?

```
#include<stdio.h>
int main() {
enum numbers
{
    n1 = 1.5, n2 = 0, n3, n4, n5, n6
};
    printf("%d %d\n", n1, n2);
}
```

2. How many bytes in memory taken by the following C structure?

```
#include <stdio.h>
struct test {
  int k;
  char c;
};
```

Course Outcome 5 (CO5): (Apply)

1. Write a program to create a file and store 20 names in it. Write a program to read the names in the file in the reverse order without reopening the file
2. Write a program that reads the file name and text of 20 words as command line arguments. Write the text into a file whose name is given as the file name

24HS1103	TAMIL HERITAGE	L	T	P	C
		2	0	0	1

Preamble: This course is offered to equip students to create awareness of the contribution of Tamil people to Indian culture by highlighting the characteristics of Tamil language and literature and exhibiting Tamil culture through traditional arts such as performing arts and fine arts.

Prerequisites for the course:
The prerequisite knowledge required to study this course is basic knowledge in English and Tamil Heritage.

UNIT I	LANGUAGE AND LITERATURE	6

Language Families in India-Dravidian Languages –Tamil as Classical Language –Classical Literature in Tamil – Secular Nature of Sangam Literature –Distributive Justice in Sangam Literature Management Principles in Thirukural -Forms of minor Poetry development of Modern literature in Tamil-Contribution of Bharathiyar and Bharathidhasan.

UNIT II	HERITAGE-ROCK ART PAINTINGS TO MODERN ART– SCULPTURE	6

Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making- Massive Terracotta sculptures, Village Deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridangam, Parai, Veenai, Yazh and Nadhaswaram

UNIT III	FOLK AND MARTIAL ARTS	6

Therukoothu, Karakattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance-Sports and Games of Tamils.

UNIT IV	THINAI CONCEPT OF TAMILS	6

Flora and Fauna of Tamils & Agam and Puram Concept from Tholkappiyam and Sangam Literature -Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age-Export and Import during Sangam Age-Overseas Conquest of Cholas.

UNIT V	CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE	6

Contribution of Tamils to Indian Freedom Struggle-The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement – Role of Siddha Medicine in Indigenous Systems of Medicine–Inscriptions & Manuscripts–Print History of Tamil Books.

Total Periods	30

Assessment Method

Continuous Assessment 1	Continuous Assessment 2
50 marks	50 marks

Course Outcomes:

CO1	To widen the knowledge on the characteristics of Tamil language and literature.
CO2	To explore the traditional Tamil fine arts and its techniques of Tamil Heritage.
CO3	To evaluate the various types of performing arts and their cultural context.
CO4	To get an insight on the lifestyle and living techniques of Tamil ancestors.
CO5	To recognise and perceive the role played by Tamils in the unity and development of India.

CO PO Mapping:

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO12
1								1	2	3	1	3
2								1	3	2	3	2
3								1	3	2	1	2
4								3	2	2	3	2
5								2	3	3	2	3

TEXT-CUM-REFERENCE BOOKS

1. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL–(in print)
2. Social Life of the Tamils- The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
3. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D.Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
4. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
5. Keeladi-'Sangam City Civilization on the banks of river Vaigai'(Jointly Published by:Department of Archaeology &TamilNadu Text Book and Educational Services Corporation, Tamil Nadu)
6. Studies in the History of India with Special Reference to TamilNadu (Dr.K.K.Pillay) (Published by: The Author)
7. Porunai Civilization(Jointly Published by:Department of Archaeology &TamilNadu Text Book and Educational Services Corporation,Tamil Nadu)
8. Journey of Civilization Industo Vaigai(R.Balakrishnan)(Published by:RMRL)–Reference Book.

24HS1103	தமிழர் மரபு	L	T	P	C
		2	0	0	1

முன்னுரை (Preamble)

இப்பாடத்திட்டம் பொறியியல் பயிலும் முதலாம் ஆண்டு மாணவர்களின் முதலாம் பருவத்திற்கு உரியது. தமிழ் மொழி மற்றும் இலக்கியத்தின் தன்மைகளை எடுத்துரைத்து மரபுக் கலைகளான நிகழ்த்து கலைகள் மற்றும் நுண்கலைகள் வழியாகத் தமிழ்ப் பண்பாட்டை புலப்படுத்தி இந்திய பண்பாட்டிற்கு தமிழர்கள் ஆற்றிய பங்கினை மாணவர்கள் அறியச் செய்தல்.

பாடநெறிக்கான முன்நிபந்தனைகள் (Prerequisites for the course)

தமிழ் மொழியில் எழுத படிக்க தெரிந்திருத்தல் அவசியம்.

அலகு I	மொழி மற்றும் இலக்கியம்	6

இந்திய மொழிக் குடும்பங்கள்- திராவிட மொழிகள் - தமிழ் ஒரு செம்மொழி - தமிழ் செவ்விலக்கியங்கள் - சங்க இலக்கியத்தின் சமய சார்பற்ற தன்மை - சங்க இலக்கியத்தில் பகிர்தல் அறம் - திருக்குறளில் மேலாண்மைக் கருத்துக்கள் - சிற்றிலக்கியங்கள்- தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி- தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு.

அலகு II	மரபு- பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை- சிற்பக்கலை	6

நடுகல் முதல் நவீன சிற்பங்கள் வரை - ஐம்பொன் சிலைகள்- பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள்- தேர் செய்யும் கலை- சுடுமண் சிற்பங்கள் - நாட்டுப்புறத் தெய்வங்கள்- குமரி முனையில் திருவள்ளுவர் சிலை - இசைக் கருவிகள்- மிருதங்கம், பறை, வீணை, யாழ், நாதஸ்வரம் -

அலகு III	நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள்	6

தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியான் கூத்து, ஒயிலாட்டம், தோல்பாவைக் கூத்து, சிலம்பாட்டம், வளரி, புலியாட்டம், தமிழர்களின் விளையாட்டுகள்

அலகு IV	தமிழர்களின் திணைக் கோட்பாடுகள்	6

தமிழகத்தின் தாவரங்களும், விலங்குகளும் - தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள் - தமிழர்கள் போற்றிய அறக்கோட்பாடு - சங்க காலத்தில் தமிழகத்தில் எழுத்தறிவும் , கல்வியும் - சங்க கால நகரங்களும் துறைமுகங்களும் - சங்க காலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி - கடல் கடந்த நாடுகளில் சோழர்களின் வெற்றி.

அலகு V	இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு	6

இந்திய விடுதலைப்போரில் தமிழர்களின் பங்கு - இந்தியாவின் பிறப்பகுதிகளில் தமிழ்ப் பண்பாட்டின் தாக்கம் - சுயமரியாதை இயக்கம் - இந்திய மருத்துவத்தில் சித்த மருத்துவத்தின் பங்கு - கல்வெட்டுகள், கையெழுத்துப்படிகள் - தமிழ் புத்தகங்களின் அச்சு வரலாறு

Total Periods	30

Assessment Method

Continuous Assessment 1	Continuous Assessment 2
50 marks	50 marks

எதிர்பார்க்கும் படிப்பின் முடிவுகள்

CO1	மாணவர்கள் தமிழ் மொழி மற்றும் இலக்கியத்தின் தன்மைகள் குறித்து அறிந்து கொள்வார்.
CO2	தமிழ் மரபு சார்ந்த நுண்கலைகளையும் அதன் நுட்பங்களையும் புரிந்து கொள்வர்.
CO3	நிகழ்த்து கலைகளின் வகைகளையும் அதன் பண்பாட்டுச் சூழலையும் அறிந்து கொள்வர்.
CO4	பழந்தமிழரின் வாழ்க்கைச் சூழல்களை அறிந்து கொள்வர்.
CO5	இந்திய ஒருமைப்பாட்டிற்கும் வளர்ச்சிக்கும் தமிழர்கள் ஆற்றிய பங்கு குறித்து அறிவர்.

CO PO Mapping:

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO12
1								**1**	**2**	**3**	**1**	**3**
2								**1**	**3**	**2**	**3**	**2**
3								**1**	**3**	**2**	**1**	**2**
4								**3**	**2**	**2**	**3**	**2**
5								**2**	**3**	**3**	**2**	**3**

TEXT-CUM REFERENCE BOOKS

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே. கே பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித்தமிழ் - முனைவர் இல. சுந்தரம் (விகடன் பிரசுரம்).
3. கீழடி - வைகை நதிக்கரையில் சங்க கால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு).
4. பொருநை - ஆற்றங்கரை நாகரிகம் (தொல்லியல் துறை வெளியீடு)

24HS1101	PROFESSIONAL COMMUNICATION SKILLS	L	T	P	C
		2	0	2	3

Preamble

This course is offered to equip students with the necessary skills to listen, read, write, and speak so as to comprehend and successfully convey any idea, technical or otherwise, as well as give them the necessary polish to become persuasive communicators.

Prerequisites for the course

The prerequisite knowledge required to study this Course is the basic knowledge in English Language.

Objectives

1. Develop students' ability to critically analyze technical concepts and articulate them effectively through various communication methods (listening, speaking, reading, writing).
2. Equip students to analyze biographies, effectively introduce themselves, and articulate their personal and professional goals.
3. Enhance students' listening and speaking skills for clear communication in diverse situations. Improve writing abilities through creating dialogues, and solidify grammar and vocabulary knowledge.
4. Enhance students' ability to effectively analyze information, craft persuasive engineering content, and present it confidently.
5. Develop students' understanding of professionalism, enhance their communication skills related to company profiles and engineering projects, and strengthen their grammar and vocabulary in professional contexts.

Unit I	Sharing Basic Technical knowledge	12

Listening: Listening to basic technical concepts- Cloze test - Note making; **Speaking**: Short presentation on fundamental technical concepts - sentence structure - Key message - Storytelling - logical flow for a technical presentation - delivery techniques - principles of using effective visual aid; **Reading:** Articles on Technical concepts from journals - comprehension - define the content - identify the main ideas presented - note down the purpose of the content - Peer review; **Writing:** Short passages on technical topics - Write topic sentences for given prompts - develop and organize supporting sentences - organizing ideas into journals - jumbled sentences - Practice using transitional words and phrases; **Grammar:** Tenses - Present - Past - Future; **Language Development**: Synonyms - Antonyms

Unit II	Self-Introduction and Speaking Skills	12

Listening: Watch/Listen to videos on self introduction - vocabulary - phrases - analyzing the content - Note Making; **Speaking:** Self Introduction (Video Creation) - greeting - basic information - educational background - strengths and weaknesses - key skills relevant to

engineering - Extracurricular Activities and Interests - future goals and aspirations - conclusion; **Reading:** biography of eminent personalities - Early Life and Influences - Major Achievements and Innovations - Challenges and Resilience - Impact and Legacy; **Writing:** Greeting and Introduction - personal background - skills and strengths - personal interests - future aspirations; **Grammar:** Subject verb agreement; **Language development:** Word Formation - prefixes & suffixes - one word substitutions		
Unit III	**Conversational Skills**	**12**
Listening: Listen to short audio dialogues on greetings, introductions, and small talk - Identify key vocabulary and conversational routines - Listen to podcasts or interviews on interesting topics - Identify main points, supporting arguments, and speaker opinions; **Speaking:** Practice greetings, introductions, and small talk in pairs - Role-play - conversation on technical topics - reviewing a gadget/products - merits and demerits; **Reading:** Reading short conversations - identify and analyze jargon used in various contexts, such as technology, medicine, finance, and marketing, through reading and analyzing short conversations; **Writing:** Write short dialogues based on learned greetings, introductions, and small talk phrases - write a short dialogue demonstrating effective communication strategies in a chosen scenario (e.g., negotiation, disagreement); **Grammar:** "Wh" Question - Yes/No Questions - Indirect questions - Adjectives; **Language Development:** Phrasal verbs .		
Unit IV	**Persuasive Discourse Skills**	**12**
Listening: Listen to persuasive presentations by engineers, pitches to investors for engineering projects, and debates on engineering ethics or approaches - Identify and analyze the speaker's use of technical evidence, data visualization, rhetorical devices, and common logical fallacies in engineering contexts - Evaluate the effectiveness of different persuasive techniques used to convince stakeholders and audiences in the engineering field; **Speaking:** Develop and practice persuasive presentations on engineering projects, design solutions, or technical proposals - Focus on clear and confident delivery with strong vocal variety, body language, and effective use of visual aids like charts, diagrams, and 3D models - Participate in mock client meetings, design reviews, and engineering debates, employing logical reasoning, and ethical arguments – press conferences; **Reading:** Analyze persuasive engineering texts like proposals, reports, and articles; **Writing:** Social media description - blog writing - Product Description - White Paper writing - Product Release/Launch Notes - Write Journals on emerging trends; **Grammar:** Direct and Indirect Speech; **Language Development:** Technical Definitions		
Unit V	**Professional & Career Skills**	**12**
Listening: Introduction to Professionalism - Professional ethics and responsibility - Workplace culture and diversity awareness - Time management and organizational skills; **Speaking:** Company profile - Introduction - Briefly introduce the company, its mission, and its products/services - Engineering Focus - Dive deeper into the company's engineering projects, showcasing the kind of work their engineers do - Use visuals and data if available - Culture and		

Benefits - Briefly touch on the company culture, work environment, and any unique benefits they offer engineers (e.g., mentorship programs, professional development opportunities) - Career Opportunities - Mention potential career paths for engineers at the company and any internship or job openings; **Reading:** News Articles from Companies/Industries - Magazine Articles - Note Making - Comprehension; **Writing:** Writing about a company - engineering projects and technologies - problem the company solves - culture, benefits, and careers - Opinion Article - Checklists - Write prompts for the given scenario; **Grammar:** Question tags; **Language Development:** Compound words - Cloze test - modal verbs; Vocabulary Development - Fixed and Semi-Fixed Expressions.

Total Hours: 60

S.No	List of Exercises	CO
1.	Assessment on 10 Videos on Basic Technical Concepts	CO 1
2.	Self-Introduction Video	CO 2
3.	Conversation - Audio Recording (10 Topics)	CO 3
4.	Presentation on the working principle of a gadget/Product	CO 4
5.	Writing about a Company	CO 5

Total Periods - 30 Theory +30 Lab

Continuous Assessment (20 Marks)	Lab Components Assessments (30 Marks)	End Semester Exams (50 Marks)
Written Examination	Completion of Suggested Exercises	Written Examination

Outcomes

Upon completion of the course, the students will be able to:

CO 1	Enumerate basic information using communication etiquette on par with international communication standards. (Apply)
CO 2	Interpret fundamental technical concepts in English language giving importance to syntax. (Apply)
CO 3	Evaluate advanced varied technical concepts in the current scenario and emerging trends to invent new concepts. (Apply)
CO 4	Write solutions for problems identified using the exact vocabulary and structure without grammatical errors as expected by the corporate world. (Apply)

CO 5	Manage and respond to self, others' emotions using skills of Self Awareness, Self Management, Self Motivation, Empathy & Social Relations to be an Emotionally Intelligent Human Being. (Apply)

Text Books

1. Reynolds, John. Cambridge IGCSEÂ® First Language English. 2018th ed., Hodder Education, 2018
2. Michael Swan, Practical English Usage (Practical English Usage), Jun 2017, 4th edition, Oxford University Press, UK

Reference Books

1. Michael Swan, Catherine Walter, Oxford English Grammar Course Advanced, Feb 2012, 4 th Edition, Oxford University Press, UK
2. Means, L. Thomas and Elaine Langlois, English & Communication For Colleges.
3. Michael Swan, Practical English Usage (Practical English Usage), Jun 2017, 4th edition, Oxford University Press, UK

Web Resources

1. Self Introduction: https://youtu.be/Osa53-RYBk4
2. Working Principle of a Gadget: https://www.youtube.com/channel/UC6qf8AGvAGixZXWdxapvCqw
3. Podcast Channels : Huberman Lab - https://www.hubermanlab.com/podcast
   The Diary of a CEO - https://stevenbartlett.com/doac
   Times of India - https://timesofindia.indiatimes.com/podcasts
4. Product Review: https://youtu.be/ByhA05x7CWI
5. Times of India: https://timesofindia.indiatimes.com/home/headlines
6. Listening to Technical talks:
   Auto Car India https://m.youtube.com/user/autocarindia1
   Lesics : https://www.youtube.com/channel/UCqZQJ4600a9wIfMPbYc60OQ
   Student Energy https://www.youtube.com/user/studentenergy?app=desktop
7. Types of Listening https://www.youtube.com/watch?v=22gzvSindTU&t=1s

CO Vs PO Mapping and CO Vs PSO Mapping

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
1									1	3		2			
2									1	3		1			
3									1	3		2			
4									2	3		2			
5									1	3		1			

SUGGESTED COURSE LEVEL ASSESSMENT QUESTIONS:

COURSE OUTCOME 1 (CO 1) :

1) Listen to the talk on basic technical topics and answer the questions provided.
2) Introduce yourself in a professional way highlighting Characteristics, Strengths & Weaknesses.
3) Read the given technical passage and answer the questions provided.
4) Frame Yes/No Questions for the statements given.
5) Frame Question tags for the statements given.
6) Rearrange the jumbled words into a meaningful sentence.
7) Complete the sentence with the Noun form/ Verb Form/ Adjective form (as Directed) of the word given.
8) Give the expansion of the Abbreviations given.

COURSE OUTCOME 2 (CO 2) :

1) Listen to the technical lecture and answer the questions provided.
2) Introduce a device or a gadget to the class giving importance to its specifications, description, merits and demerits.
3) Read the given passage / short narrative / article from a journal or newspaper to the class.
4) Write your review on any one of the gadgets you are using.
5) Frame "Wh" Questions for the statements given.
6) Punctuate the following statement given.
7) Complete the sentence using the fragments given.
8) Write a short passage on the given topic.
9) Fill in the blanks with the suitable prefix or suffix as directed.

COURSE OUTCOME 3 (CO 3) :

1) Listen to the technical talk on the emerging trends and complete the statements given. (Cloze Test)
2) Ask questions to get an opinion about technical gadgets / software / devices
3) Read the given article from a journal and provide your ideas for further developments.
4) Rearrange the following jumbled sentences in the proper chronological order.
5) Write a short essay on any one of the given technical topics highlighting the future scope of the product.
6) Rewrite the following into Indirect Speech.
7) Frame indirect questions for the questions given.
8) Fill in the blanks with the suitable articles.
9) Give the one word substitutes for the given statement.

COURSE OUTCOME 4 (CO 4) :

1) Listen to the technical talks and write down the merits and demerits of the product discussed.
2) Watch the video, evaluate the concept and express your solutions to the problem.

3) Read the given article and note down the problems stated.
4) Write down solutions for the problems faced while using a product.
5) Draft a white paper writing for the given situation..
6) Write launch notes for a product.
7) Convert the given statement to another form of the tenses as directed.
8) Pick out the suitable synonym for the underlined word in order to minimize plagiarism.
9) Fill in the blank with the suitable phrasal verb.

COURSE OUTCOME 5 (CO 5) :

1) Watch the video on Types of listening and answer the questions.
2) Make a presentation on the importance of Emotional Intelligence.
3) Read the given article on High level cognition and answer the questions.
4) Read the article on social behaviour and redraft it in your own style.
5) Comprehend the passage and give your inputs for decision making.
6) Watch the video and articulate your emotions using appropriate words.
7) Write a note on optimism and pessimism.
8) Fill in the blank with the suitable modal verb.
9) Pick out the suitable fixed/ semi-fixed expression to complete the given statement.

24PC1311	APPLIED PHYSICS AND CHEMISTRY LABORATORY	L	T	P	C
		0	0	4	2

Preamble

The objective of this course is to enable students to develop their practical applications in the engineering sector by applying the concepts in an appropriate manner to modern technology and to gain practical knowledge that correlates with the theoretical studies.

Prerequisites

Basic practical concepts of Physics and Chemistry in higher secondary level.

Objectives (Physics)

- To demonstrate and to reinforce the theoretical concepts learned in physics lectures through practical experiments.
- To interrogate the competency and understanding of the basic concepts found in experimental physics.
- To gain knowledge of the practical applications of electronic mechanisms.
- To look into measurement and technique problems in experiments.
- To familiarize physics concepts and to design instruments and experimental sets for better and accurate measurements.

Objectives (Chemistry)

- To interpret the students by acquiring practical skills in the determination of water quality parameters quantitatively for industrial and fabrication processes through volumetric analysis.
- To develop an understanding about the range and uses of analytical methods in chemistry.
- To gain knowledge for the measurement pH of sample solutions to detect any potential environmental issues by measuring the hydrogen-ion activity in water-based solutions.
- To demonstrate the students with a practical approach towards the various techniques to monitor and control the quality of the treated water.
- To explain the concept of corrosion, its causes, and its environmental consequences.

PHYSICS

S. No	List of Experiments (Any five)	CO
1	Determination of Energy gap of a material of P-N Junction diode (Forbidden energy band gap kit).	4
2	Determination of Planck's constant and work function using the principle of photoelectric effect.	3

3	Determination of Young's modulus of the material - Non Uniform bending method.	2
4	Determination of thermal conductivity of a bad conductor – Lee's Disc method.	1
5	Determination of the velocity of sound and compressibility of liquids- Ultrasonic interferometer.	5
6	Study of I-V Characteristics of solar cell and determination of its efficiency	4
7	Study the characteristics of LED and LASER sources.	4

CHEMISTRY

S. No	**List of Experiments (Any five)**	**CO**
1	Analysis of water sample (hardness) for industrial applications and fabrication processes.	1
2	Estimation of iron in pharmaceutical samples by Potentiometry. (Electrochemical sensor).	2
3	Determination of acid concentration using pH metry (pH sensor).	3
4	Utilization of Conductometric analysis for determining the strength of NaOH solution.	4
5	Corrosion Experiments - Weight loss method and Potentiometry.	5
6	Design a molecular structure using Chem Draw and a computational model.	2
7	Analysis of water (Alkalinity) for industrial and fabrication purposes.	1

List of Projects (PHYSICS)

S. No.	**List of Projects**	**Related Experiment**	**CO**
1	To study Infrared radiation emitted by different sources using phototransistors.	2	3
2	Design a circuit for cool automatic timer controlled Light which controls vehicle traffic passing through the intersection of two or more roadways by giving a visual indication to drivers when to proceed, when to slow, and when to stop using LED and 4017	7	4

	counter IC along with the 555 timer.		
3	Design temperature controlled circuits trigger automatically when the ambient temperature goes beyond a set limit of, say, 50 degrees centigrade. This temperature setting can be changed as per requirement through the potentiometer in the circuit.	4	1
4	Using ultrasonic sensor, design a ultrasonic distance finder using 8051	5	5
5	Design a water level indicator by connecting a Buzzer, resistor and transistor in series and connect this in parallel to LED.	7	4
List of Projects (CHEMISTRY)			
S. No.	**List of Projects**	**Related Experiment**	**CO**
1.	Water Analysis: Analysis of perennial Thamirabarani River water samples collected from various locations (before and after blending of industrial waste water). **i)** Determination of various physical and chemical parameters (Hardness, pH, TDS, Alkalinity) of different water samples. **ii)** From the result, give a detailed report about the water sample whether it is fit/unfit for domestic and industrial purposes.	1,3	1,3
2	Design the molecular structure of Biomolecules by computational methods.	2	2
3	Determination of thermal conductivity of Pure liquids and binary mixtures using IoT model (Temperature sensor and Turbidity sensor)	4	4

4	Air quality monitoring: Study of air pollution in Nellai smart city in the early morning, noon and evening due to CO/CO2 emissions by Arduino method. **i)** From the observations give a detailed report about the impact of air pollution on human health. **ii)** Deduce an explanatory report on environmental impact due to CO/CO2 emissions.	4	4
5	Food adulteration: Investigation of adulterants in various food stuffs milk, chilli powder, turmeric powder, wheat flour, honey and ghee) by Chemical methods. **i)** Give a report on the presence of adulterants in the given food samples. **ii)** From the observations give a brief report about the impactof food adulteration on human health.	5	5

Lab Assessment

Internal Assessment	External Assessment
(60 Marks)	(40 Marks)

Upon completion of the course, the students will be able to:

CO1	Analyze the experimental data to determine thermal conductivity, enhancing their ability to understand and predict heat transfer in materials. (Analyze)
CO2	Analyze the bending of materials under load and relate the observed deformation to material properties. (Analyze)
CO3	Interpret the experimental results to calculate the Planck's constant and the work function, reinforcing their understanding of the photoelectric principle. (Apply)
CO4	Analyze the experimental data to develop practical skills and a deeper understanding of semiconductor devices and use this knowledge to design new experiments in engineering.(Analyze)
CO5	Gain a deeper understanding of the acoustic properties of liquids and enhance their practical laboratory skills. (Apply)

Outcomes (Chemistry)

CO1	Analyze the water quality related parameters quantitatively for industrial and fabrication processes. (Analyse)
CO2	Interpret the use of equipment and accessories using analytical methods in chemistry. (Apply)
CO3	Apply the use of equipment for the measurement pH of sample solutions to detect any

	potential environmental issues. (Apply)
CO4	Apply the use of equipment for the measurement of conductance of sample solutions to monitor and control the quality of the treated water. (Apply)
CO5	Analyze the probable corrosion, corrosion rate, and corrosion mechanism of the metallic material in the given environment. (Analyze)

Reference Books (Physics)

- Physics Laboratory Manual, Department of Physics, Francis Xavier Engineering College, Tirunelveli.
- A Textbook of Engineering Physics Practical ,UNIVERSITY SCIENCE PRESS (An Imprint of Laxmi Publications Pvt. Ltd.)2nd edition.

Reference Books (Chemistry)

- J. Mendham, R.C. Denney, J.D.Barnes, M.Thomas and B.Sivasankar, Vogel's Textbook of Quantitative Chemical Analysis (5th edition 2009).

Web Resources (Physics)

Virtual Lab - https://bop-iitk.vlabs.ac.in/basics-of-physics/List%20of%20experiments.html Young's Modulus- https://vlab.amrita.edu/?sub=1&brch=280&sim=550&cnt=1

Virtual Lab - https://www.vlab.co.in/ba-nptel-labs-physical-sciences

https://iitr.ac.in/Academics/static/Department/Physics/Thermal%20Physics%20Laboratory/To_study_the_characteristics_of_Solar_cell--_Current_voltage_spectral_and_illumination..pdf

Web Resources (Chemistry)

- Water Quality standards - https://www.youtube.com/watch?v=OlGllOZlIyI
- Corrosion experiments – weight loss method https://www.youtube.com/watch?v=SMlg WfdB
- Chem draw basics- https://youtu.be/a9r4Ofnc-Ro?si=IkzbsfFP_eUKBvU4

CO Vs PO Mapping and CO Vs PSO Mapping – Physics

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
1	3	2	1	3	3							1			
2	3	2	1	3	3							1			

3	3	2	1	3	3										
4	3	2	1	3	3		2					1			
5	3	2	2	3	3							1			

CO Vs PO Mapping and CO Vs PSO Mapping - Chemistry

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
1	3	2	2			3	3	2				2			
2	3	2	2			3		2	2			2			
3	3	2	2			3		2	2			2			
4	3	2	2			3		2	2			2			
5	3	2	2			3	3	2	2			2			

COURSE LEVEL ASSESSMENT QUESTIONS – PHYSICS

COURSE OUTCOME 1: Analyze the experimental data to determine thermal conductivity, enhancing their ability to understand and predict heat transfer in materials.(Analyze)

1. Determine the thermal conductivity of a given bad conductor (Glass) using Lee's disc method. (Given: M= 800 $X10^{-3}$ Kg, S = 370 $JKg^{-1}K^{-1}$).

COURSE OUTCOME 2: Analyze the bending of materials under load and relate the observed deformation to material properties.(Analyze)

1. Find out the Young's modulus of the material of a beam using Non-Uniform bending method. (Given: Thickness of the beam d = 6.35 mm)

COURSE OUTCOME 3: Interpret the experimental results to calculate the Planck's constant and the work function, reinforcing their understanding of photoelectric principle.(Apply)

1. Determination of planck's constant and work function using the principle of photoelectric effect.

COURSE OUTCOME 4: Analyze the experimental data to develop practical skills and a deeper understanding of semiconductor devices, and use this knowledge to design new experiments in engineering. (Analyze)

1. Determination of band gap of a Semiconductor (Forbidden energy band gap kit).
2. Study the V-I characteristics of LED and laser diode
3. Find out the fill factor of a given solar cell.

COURSE OUTCOME 5: Gain a deeper understanding of the acoustic properties of liquids and enhance their practical laboratory skills. (Apply)

1. Determination of velocity of sound and compressibility of liquid – Ultrasonic Interferometer.

COURSE CONTENT AND LECTURE SCHEDULE – PHYSICS

S.No.	TOPIC	NO OF WEEKS REQUIRED
1	Determination of band gap of a Semiconductor diode (Forbidden energy band gap kit).	1
2	Determination of planck's constant and work function using the principle of photoelectric effect.	1
3	Determination of Young's modulus of the material-Non Uniform bending method.	1
4	Determination of thermal conductivity of a bad conductor – Lee's Disc method.	1
5	Determination of velocity of sound and compressibility of liquid – Ultrasonic Interferometer	1
6	To find out the fill factor of a given solar cell.	1
7	To study V-I characteristics of LED and laser diodes.	1

ASSESSMENT QUESTIONS - CHEMISTRY

COURSE OUTCOME 1: Analyze the water quality related parameters quantitatively for industrial and fabrication processes. (Analyse)

1. You are the Quality Control Engineer at a manufacturing plant that produces precision metal components for the automotive industry. Your plant uses water extensively in various fabrication processes, including cooling systems, rinsing, and cleaning parts.Perform a hardness test on the given water sample using a titration method with EDTA (Ethylenediaminetetraacetic acid) as the titrant. Record the total hardness in ppm (parts per million) of calcium carbonate ($CaCO_3$).

COURSE OUTCOME 2: Interpret the use of equipment for the measurement of electrode potential of solutions. (Apply)

1. You are a quality control engineer working in a pharmaceutical company that produces iron supplements. To ensure that each batch meets regulatory standards and contains the correct amount of iron, you need to determine the iron content in a pharmaceutical sample using potentiometric titration. The sample contains ferrous sulfate ($FeSO_4$) as the iron source.

COURSE OUTCOME 3: Apply the use of equipment for the measurement pH of sample solutions to detect any potential environmental issues. (Apply)

1. You are an environmental scientist working on a project to monitor the pH of water sources in a nature reserve to ensure the ecosystem's health. Accurate pH measurements are crucial to detect any potential environmental issues, such as acid rain or pollution. Analyse the given water sample with the use of a pH meter equipped by a glass electrode.

COURSE OUTCOME 4: Apply the use of equipment for the measurement of conductance of sample solutions to monitor and control the quality of the treated water. (Apply)

1. You are an engineering intern at a water treatment facility. The facility is implementing a new process to monitor and control the quality of the treated water. One of your tasks is to measure the conductance of various water samples using a conductivity meter to ensure that the treated water meets the required standards for ion content. Analysethe given water sample with the use of a conductivity meter equipped by a conductivity cell.

COURSE OUTCOME 5: Analyze the probable corrosion, corrosion rate, and corrosion mechanism of the metallic material in the given environment (Analyze)

1. You are an engineering consultant for a company that operates offshore oil rigs. One of the key components of the rig is a pipeline made of carbon steel, which transports crude oil from the seabed to the surface. The pipeline is exposed to a harsh marine environment, including saltwater, varying temperatures, and mechanical stresses. Your task is to analyze the probable corrosion and corrosion rate of the carbon steel pipeline in this environment.

COURSE CONTENT AND LECTURE SCHEDULE - CHEMISTRY

S.No.	TOPIC	NO OF WEEKS REQUIRED
1	Analysis of water sample(hardness) for industrial applications and fabrication processes.	1
2	Estimation of iron in pharmaceutical samples by Potentiometry	1

	(Electrochemical sensor).	
3	Determination of acid concentration using pH metry.(pH sensor).	1
4	Utilization of conductometric analysis for determining the strength of solution.	1
5	Corrosion Experiments - weight loss method and potentiometry	1
6	Design a molecular structure using ChemDraw and a computational model.	1
7	Analysis of water (Alkalinity) for industrial and fabrication purposes.	1

24CS1511	PROGRAMMING PRACTICE LAB USING C	L	T	P	C
		0	0	4	2

Preamble

The goal of the practice lab is to provide the students with foundation in computer programming to enhance the problem solving skills related to the field of engineering. It enables the algorithmic approach among the students to solve real world problems thus providing the base to learn other new programming languages

Prerequisites for the course

- **NIL**

Objectives

1. To develop C programs using conditional and looping statements
2. To be able to use arrays and strings in C
3. To build modular programs using functions in C
4. To explicitly manage memory using pointers in C
5. To develop applications in C using structures and files

S. No	List of Experiments	CO
1	Programs using simple statements	CO1
2	Programs using decision making statements	CO1
3	Programs using looping statements	CO1
4	Programs using one dimensional and two dimensional arrays	CO2
5	Programs using strings.	CO2
6	Programs using user defined functions and recursive functions	CO3
7	Programs using functions and pointers	CO3
8	Programs using structures and pointers	CO4
9	Programs using structures and unions	CO4
10	Programs using file concept	CO4

S.No.	List of Projects	Related Experiment	CO
1.	Vaccine Status Registration System	Ex. 1 to 10	CO5
2.	Toll Bill Management system	Ex. 1 to 10	CO5
3.	Voting Eligibility system	Ex. 1 to 10	CO5
4.	Cricket Scorecard Display system	Ex. 1 to 10	CO5
5.	Medical History Viewing System	Ex. 1 to 10	CO5
6.	Bus/ Flight Ticket Reservation System	Ex. 1 to 10	CO5
7.	Vehicle Parking Control System	Ex. 1 to 10	CO5

8.	Canteen Menu Management System	Ex. 1 to 10	CO5
9.	Grocery Checklist Management System	Ex. 1 to 10	CO5
10.	Diary Management System	Ex. 1 to 10	CO5
11.	Retail Shop Inventory Management System	Ex. 1 to 10	CO5
12.	Pharmacy Inventory System	Ex. 1 to 10	CO5
13.	Library Book Management System	Ex. 1 to 10	CO5
14.	Student Subject Selection System	Ex. 1 to 10	CO5
15.	Student Leave Application System	Ex. 1 to 10	CO5

Suggestive Assessment Methods

Lab Components Assessments (50 Marks)	**End Semester Exams (50 Marks)**
1. Exercises (Hacker rank score) 2. Project File (Progress Score) 3. Viva voce	1. Record note 2. Exercises 3. Viva voce

Course Outcomes

Upon completion of the course, the students will be able to:

CO1	Implement program using control statements
CO2	Implement arrays and perform string operations
CO3	Develop reusable modules, store data in main memory effectively using pointers
CO4	Form heterogeneous data using structures, union and files
CO5	Build a project based on the required concepts learnt in C

Laboratory Requirements

- C compiler
- System with windows
- Internet

Reference Books

1. Reema Thareja, “Programming in C”,Oxford University Press, Second edition, 2016

Web Resources

1. https://www.hackerrank.com/
2. https://www.codechef.com/selflearning?itm_medium=navmenu&itm_campaign=learncp
3. https://www.hackerearth.com/practice/basic-programming/input-output/basics-of-input-output/tutorial/

CO Vs PO Mapping and CO Vs PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	3	3	3										1		
2	3	3	3										1		
3	3	3	3										2		
4	3	3	3										2		
5	2	2	2			1			2	2	2	1	3		

BLOOMS LEVEL ASSESSMENT PATTERN

BLOOMS CATEGORY	Model Exam	END SEM EXAM
REMEMBER		
UNDERSTAND		
APPLY	50	100
ANALYZE		
EVALUATE		
CREATE	50	

COURSE LEVEL ASSESSMENT QUESTIONS

COURSE OUTCOME 1: (Blooms Category: Apply) (Problem Source: Code chef)

Problem Statement:

Pooja would like to withdraw X $US from an ATM. The cash machine will only accept the transaction if X is a multiple of 5, and Pooja's account balance has enough cash to perform the withdrawal transaction (including bank charges). For each successful withdrawal the bank charges 0.50 $US dollars. Calculate Pooja's account balance after an attempted transaction.

Input Constraints:

Positive integer 0 < X <= 2000 - the amount of cash which Pooja wishes to withdraw.

Nonnegative number 0<= Y <= 2000 with two digits of precision -To represent Pooja's initial account balance.

Output Constraints:

Output the account balance after the attempted transaction, given as a number with two digits of precision. If there is not enough money in the account to complete the transaction, output the current bank balance.

Example:

TYPE	INPUT		OUTPUT
Successful Transaction	30	120.00	89.50
Incorrect Withdrawal	42	120.00	120.00

Amount (not multiple of 5)		
Insufficient funds	300 120.00	120.00

COURSE OUTCOME 2: (Blooms Category: Apply) (Problem Source: Code chef)

Problem Statement:

Write a program that takes in a letter class ID of a ship and display the equivalent string class description of the given ID. Use the table below.

Class ID	Ship Class
B or b	Battle Ship
C or c	Cruiser
D or d	Destroyer
F or f	Frigate

Input Constraints:

The first line contains an integer T, the total number of test cases. Then T lines follow, each line contains a character. $1 \leq T \leq 1000$

Output Constraints:

For each test case, display the Ship Class depending on ID, in a new line.

Example:

INPUT	OUTPUT
3 B C D	Battleship Cruiser Destroyer

COURSE OUTCOME 3: (Blooms Category: Apply) (Problem Source: Hacker rank)

Problem Statement:

Functions are a bunch of statements grouped together. A function is provided with zero or more arguments, and it executes the statements on it. Based on the return type, it either returns nothing (void) or something. For example, a function to read four variables and return the sum of them can be written as

```
int sum_of_four(int a, int b, int c, int d) {
int sum = 0;
        sum += a;
        sum += b;
        sum += c;
        sum += d;
        return sum;                    }
```

+= : Add and assignment operator. It adds the right operand to the left operand and assigns the result to the left operand. So a += b is equivalent to a = a + b;

Task

Write a function int max_of_four(int a, int b, int c, int d) which reads four arguments and returns the greatest of them. Note that it is not built in max function in C. Code that will be reused is often put in a separate function that returns the greater of the two values.

Input Constraints:

Input will contain four integers(one on each line)

Output Constraints:

Print the greatest of the four integers.
Sample Input: 3 4 6 5
Sample Output: 6

COURSE OUTCOME 4: (Blooms Category: Apply) (Problem Source: Hacker rank)

Problem Statement:

You are transporting some boxes through a tunnel, where each box is a parallelepiped, and is characterized by its length, width and height. The height of the tunnel feet and the width can be assumed to be infinite. A box can be carried through the tunnel only if its height is strictly less than the tunnel's height. Find the volume of each box that can be successfully transported to the other end of the tunnel. Note: Boxes cannot be rotated.

Input Constraints:

The first line contains a single integer, denoting the number of boxes. Lines follow with three integers on each separated by single spaces, and which are length, width and height in feet of the box.

Output Constraints:

For every box which has a height lesser than 41 feet, print its volume in a separate line.

SAMPLE INPUT	SAMPLE OUTPUT
4 5 5 5 1 2 40 10 5 41 7 2 42	 125 80

COURSE CONTENT AND LECTURE SCHEDULE

S.NO	TOPIC	NO OF HOURS REQUIRED FOR EXERCISES	NO OF HOURS REQUIRED FOR PROJECT
1	Simple Statements	2	1
2	Decision Making Statements	2	1
3	Looping Statements	2	1
4	One Dimensional And Two Dimensional Arrays	2	1
5	Strings	2	1
6	Functions: User Defined Functions And Recursive Functions	2	1
7	Functions And Pointers	2	1

8	Structures And Pointers	2	1
9	Structures And Unions	2	1
10	Files Concept	2	1
11	Project Implementation & Integration	0	15
Total		20	25
Total Hours Required		45	

24GE1511	Engineering Practices Laboratory	L	T	P	C
		0	0	4	2

Prerequisites for the course

Basic Science

Objectives

To provide exposure to the students with hands-on experience in various basic engineering practices in Civil, Mechanical, Computer Science, Electrical, and Electronics Engineering.

S.No	List of Experiments	CO
	BASIC EMBEDDED SYSTEM (ECE)	
1	Control LED with Arduino Board and Tinker cad software.	CO1
2	Control LED with push button	CO1
3	Demonstrate RGB LED Color Mixing with Arduino in Tinker cad	CO1
4	Demonstrate LCD Display with Arduino.	CO1
5	Design a system to demonstrate a street traffic light system.	CO1
6	Read data from a sensor and experiment with both Analog and Digital sensors.	CO1
7	Interface Soil Moisture Sensor with Arduino	CO1
8	Interface Gas Sensor with Arduino	CO1
9	Interface Ultrasonic Distance Sensor with Arduino	CO1
10	Interface PIR Sensor with Arduino	CO1
	ELECTRICAL BOOTH (EEE)	
11	Residential house wiring using switches, fuse, indicator, lamp, and energy meter.	CO2
12	Fluorescent lamp wiring.	CO2
13	Staircase wiring	CO2
14	Measurement of electrical quantities – voltage, current, power in Electrical circuit.	CO2
15	Measurement of energy using a single phase energy	CO2

	meter	
	ASSEMBLING AND DISMANTLING OF ELECTRICAL APPLIANCES (EEE)	
16	Dismantling and Assembling of Iron box	CO3
17	Dismantling and Assembling of fan	CO3
18	Dismantling and Assembling of Mixie	CO3
19	Dismantling and Assembling of Induction stove	CO3
20	Introduction to PLC programming	CO3
	BASIC CIVIL TOOLS AND SURVEYING (CIVIL)	
21	Introduction to Construction Tools	CO4
22	Visual inspection and Quality check on Bricks	CO4
23	Visual inspection and Quality check on Cement	CO4
24	Visual inspection and Quality check on Aggregates	CO4
25	Introduction to Surveying and Basic Tools	CO4
26	Field Measurements- Ranging and Marking	CO4
27	Detection and Correction of errors in field measurements	CO4
	OS INSTALLATION (CSE)	
28	Disk formatting, partitioning, and Disk operating system commands	CO5
29	Install, upgrade, and configure Windows/Linux operating systems	CO5
30	Installation of Dual OS	CO5
31	Installation Antivirus and configure the antivirus	CO5
32	Installation of printer and scanner software	CO5
	ASSEMBLING & DISMANTLING OF COMPUTER HARDWARE (CSE)	

33	Assembly and Disassembly of hardware	C06
34	Troubleshooting and Managing Systems	C06
35	Study of basic network commands	C06
36	Establish network connections	C06
37	Remote desktop connections and file sharing	C06
	DESIGN & 3D PRINTING (MECHANICAL)	
38	Introduction to Additive Manufacturing and basic machine handling methodologies.	CO7
39	Modeling Creative Designs in CAD Software.	CO7
40	Generating STL files from the CAD Models & Working on STL files.	CO7
41	Printing the part in STL format.	CO7
42	Evaluating the fabricated part for its suitability to a given application in terms of its fit, surface finish & dimensional accuracy.	CO7
	WELDING (MECHANICAL)	
43	Welding tools and techniques, preparation of butt joints.	CO8
44	Preparation of lap and T Joints by shielded metal arc welding.	CO8

Outcomes	
Upon completion of the course, the students will be able to:	
CO1	Interface Embedded Processors with I/O devices
CO2	Carry out wiring and electrical measurements for residential installations.
CO3	Carry out assembling and dismantling of electrical home appliances
CO4	Conduct quality checks on construction materials and error correction in field measurements
CO5	Install and configure Windows and Linux operating systems.
CO6	Identify the basic hardware components

CO7	Distinguish the basic concepts of additive manufacturing and its applications
CO8	Use welding equipment to join the structures and sheet metal works

Laboratory Requirements

	ELECTRONICS	
1	Arduino UNO	30 Nos.
2	LCD Display	5 each
3	Soil Moisture Sensor	5 each
4	Gas Sensor	5 each
5	Ultrasonic Distance Sensor	5 each
6	PIR Sensor	5 each
	ELECTRICAL	
1	Single and Two way Switches, Fuses,	10 each
2	Voltmeter, Ammeter, Wattmeter, Energy meter	5 each
3	Iron Box, Fan	5 each
4	Mixie, Induction Stove	5 each
5	PLC kit	2 each
6	Fluorescent lamp	5 each
	CIVIL	
1	Trowel, Shovel and Pan	5 Nos.
2	Weighing balance	2 Nos.
3	Measuring tape and cross staff	5 Nos.
4	Arrows and Ranging rods	10 Nos.
5	Marking twine	5 Nos.
6	Chalk powder	10 kg
	COMPUTER SCIENCE	
1	Computer System (Processor, RAM, HarddisK, Motherboard)	3 Nos
2	OS setup in Pendrive	3 Nos
3	Network Switch	1 Nos
4	Jack crimped UTP Cable (3 metre)	10 Nos
5	RJ 45 connector	6 Nos
	MECHANICAL	
1	3D - Design software with systems	30
2	3D printing machine	02
3	Arc welding transformer with cables and holders	05
4	Welding booth, accessories with exhaust facility	05

Reference Books

1. K.Jeyachandran, S.Natarajan & S, Balasubramanian, "A Primer on Engineering Practices Laboratory", Anuradha Publications, (2007)
2. T.Jeyapoovan, M.Saravanapandian&S.Pranitha, "Engineering Practices Lab Manual", Vikas Publishing House Pvt. Ltd, (2006)
3. H.S. Bawa, "Workshop Practice", Tata McGraw – Hill Publishing Company Limited, (2007)
4. A.Rajendra Prasad & P.M.M.S. Sarma, "Workshop Practice", Sree Sai Publication, (2002).
5. Simon Monk ,"Programming Arduino: Getting Started with Sketches" Mc Graw hill,2012
6. Gibson, I, Rosen, D W., and Stucker, B., Additive Manufacturing Methodologies: Rapid Prototyping to Direct Digital Manufacturing, Springer, 2015
7. Dr. B.C. Punmia, Ashok Kumar Jain, Ashok Kr. Jain, Arun Kr. Jain, Surveying (Volume –I and II), Lakshmi Publications, 17th Edition, 2016
8. RON GILSTER , "PC Hardware: A Beginner's Guide". (CSE)
9. Chris Rhodes, MVP, Andrew Bettany, MVP, "Windows Installation and Update Troubleshooting". (CSE)

Web Resources

https://youtube/EJEz6t5SpMw?si=dUvXVwj7_rcmd3jF
https://www.youtube.com/watch?v=wAjkSj3ZjLs
https://www.youtube.com/watch?v=Zdj-nUY0fKk
https://www.youtube.com/watch?v=yrAdEaLzIK4
https://youtu.be/AmXBRzizPMI?si=tK4roYcYaBPDwXuf
https://youtu.be/kOUu7LJuV7M?si=fjkeHd86NHLPZdZp

CO Vs PO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO 8	PO9	PO1 0	PO 11	PO12
1	**3**	**3**	**3**	**3**	**3**							
2	**3**	**2**	**2**	**2**	**1**	**2**		**2**	**3**		**2**	**2**
3	**3**	**2**	**2**	**2**	**1**	**2**		**2**	**3**		**2**	**2**
4	3	3	2	2	3				2		2	2
5	**3**	**2**	**2**	**2**								
6	**3**	**3**	**3**	**2**	**1**							
7												

SEMESTERII

S. No	Course Code	Course Name	Category	Conduct Periods	L	P	T	C
Theory Courses								
1	24HS2101	Technical Communication Skills	HSSM	2	2	0	0	2
2	24MA2201	Complex Analysis and Fourier Series	BS	3	3	1	0	4
3	24CS2501	Introduction to Computing using Python	ES	3	3	0	0	3
4	24EE2501	Fundamentals of Electrical and Electronics Engineering	ES	3	3	0	0	3
5	24ME1501	Engineering Graphics	ES	4	2	0	4	4
6	24GE2901	Design Thinking	EEC	1	1	0	0	1
Theory Cum Practical								
1	24AI2601	Web Design	ES	4	2	0	2	3
Practical Courses								
1	24CS2511	Python Programming Laboratory	ES	4	0	0	4	2
2	24AI2611	Artificial Intelligence Tools Laboratory	PC	4	0	0	4	2
Mandatory Courses								
1	24HS2103	Technology in Tamil Culture	HSSM	1	1	0	0	1
			Total	**29**	**17**	**1**	**14**	**25**

24HS2101	TECHNICAL COMMUNICATION SKILLS	L	T	P	C
		2	0	0	2

Preamble

This course is offered to develop strategies and skills to enhance professional students' ability to read and comprehend engineering and technology texts. Foster their ability to write convincing job applications and effective reports. Develop their speaking skills to make technical presentations, participate in group discussions. The outcome of the course is to help students acquire the language skills of listening, speaking, reading and writing competency in English language thereby making them meet the global expectations.

Prerequisites for the course

- The prerequisite knowledge required to study this Course is the basic knowledge in English Language.

Objectives

1. To widen strategies and skills to augment ability to read and comprehend engineering and technology texts.
2. To draft convincing job applications and effective reports.
3. To develop speaking skills to make technical presentations, participate in group discussions.
4. To strengthen listening skills to comprehend technical lectures and talks in their areas of specialization.
5. To cultivate writing skills both technical and general.

UNIT 1	READING AND STUDY SKILLS	6

Reading - Reading longer technical texts / technical blogs and taking down notes; **Writing** - interpreting charts (all the types), graphs – comparing and contrasting statements/paragraphs – analyzing technical details - writing technical blogs - Drafting lab reports, writing clear and concise emails to professors and colleagues, composing technical summaries of research articles; **Vocabulary Development** - Select Technical Vocabulary; **Language Development** - Active Voice and Passive Voice

UNIT 2	INTRODUCTION TO PROFESSIONAL WRITING	6

Reading- Technical related topics; **Writing** - statement of purpose - press release – extended definitions - writing instructions – recommendations –Minutes of the Meeting - Writing - user manual development for a chosen engineering tool, safety protocol development for a specific engineering lab; **Language Development** - Subject Verb Agreement, Compound Words.

UNIT 3	INTERVIEW SKILLS	6

Reading- newspaper article - read company profile - practice in speed reading ; **Writing** - Job Application - Resume- Internship application - letter to the editor - email etiquette - positive, negative and neutral responses - sending professional emails; Writing opinion paragraph - Writing paragraphs with reasons; **Vocabulary Development** - select Technical Vocabulary; **Language Development** - If – Conditionals

UNIT 4	REPORT WRITING I	6

Reading- Analyzing research articles on emerging technologies in engineering, white papers on future engineering trends, identifying potential research opportunities; **Writing** - Fire Accident Report - Industrial Visit Report - Project Report; **Vocabulary Development**- finding suitable synonyms - paraphrasing; **Language Development** - Clauses.		
UNIT 5	REPORT WRITING II	**6**
Reading - Analyzing project management documents, work breakdown structures (WBS), and Gantt charts, evaluating project feasibility and timelines; **Writing** - Writing Feasibility Reports, Survey Reports; **Vocabulary Development** - verbal analogies ; **Language Development** - Prepositional Phrases.		
	Total Periods	**30**

Suggestive Assessment Methods

Formative Assessment (20 Marks)	Continuous Assessment (20 Marks)	End Semester Exams (60 Marks)
(i) Google Form based - on-line Test incorporating Listening, Speaking and Reading	Written Test	Written Test

Outcomes

Upon completion of the course, the students will be able to:

CO1	Understand advanced technical texts from varied technical genres to understand engineering concepts and explore more. (Apply)
CO2	Review technical contents written on par with international standards and rewrite contents using the right vocabulary without grammatical errors to make their articles published in reputed journals. (Apply)
CO3	Develop polished resumes and job applications tailored to specific roles, effectively highlighting their qualifications and enhancing their chances of securing desired employment opportunities. (Apply)
CO4	Write reports utilizing the required format prescribed on par with international standards using the exact vocabulary to make their reports worthy to be read. (Apply)
CO5	Appraise the need for new products and write feasibility and survey reports following the format prescribed in a way to create awareness. (Apply)

Text Books

1. Mike Markrl. Technical Communication,Palgrave Macmillan: London, 2012.
2. Sumant,S and Joyce Pereira. Technical English II. Chennai: Vijay Nicole Imprints Private Limited, 2014.
3. Kumar, Sanjay and PushpLata. Communication Skills: A Workbook. New Delhi: OUP, 2018.

Reference Books

1. Raman, Meenakshi&Sangeetha Sharma. Communication Skills. New Delhi: OUP, 2018
2. Rizvi M, Ashraf. Effective Technical Communication. New Delhi: Tata McGraw-Hill Publishing Company Limited, 2007

Web Resources

1. Interpretation of Charts : https://youtu.be/4lxA7lo9GLU :

https://www.englishhints.com/charts-and-graphs.html

2. Instructions https://www.wikihow.com/Write-Clear-Instructions
3. Resume building https://novoresume.com/career-blog/how-to-write-a-resume-guide
4. Report writing - https://www.youtube.com/watch?v=FXIuHOFAxos ; https://www.deakin.edu.au/students/studying/study-support/academic-skills/report-writing
5. UPSC Interview: https://www.youtube.com/watch?v=OhJWg-0qdI0

CO Vs PO Mapping and CO Vs PSO Mapping

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O 1	PS O 2	PS O 3
1										3		1			
2										3		1			
3										3					
4										3					
5										3		2			

SUGGESTED COURSE LEVEL ASSESSMENT QUESTIONS:

COURSE OUTCOME 1 (CO 1) :

1) Read the given passage and take notes.
2) Analyse the given type of chart or graph and answer the questions given.
3) Analyse the given chart or graph and write paragraphs comparing and contrasting the data.
4) Analyse the given chart or graph and write paragraphs giving importance to technical details.
5) Fill in the blank with appropriate technical vocabulary.
6) Convert the given active voice sentence into passive voice or impersonal passive voice.

COURSE OUTCOME 2 (CO 2) :

1) Write a purpose statement for the tool or gadget given.
2) Write an extended definition for the given word.
3) Write 8 instructions / recommendations on the given topic.
4) Write the Minutes of the meeting for the given meeting.
5) Fill in the blank with appropriate Subject Verb agreement.
6) Fill in the blank with suitable compound words.

COURSE OUTCOME 3 (CO 3) :

1) Listening to mock interviews and answering the questions.
2) Listen to the strategies of GD and answer the given questions.
3) Read and submit a recording of technical content following the strategies of speed reading.
4) Write Job application with a cover letter for the given job description.
5) Write paragraphs expressing opinion on the given topic.
6) Fill in the blank / complete the sentence with appropriate If-Conditionals.

COURSE OUTCOME 4 (CO 4) :

1) Write a fire accident report for the provided incident.
2) Write an Industrial visit report.
3) Write a report on the Project work undertaken by the candidate giving importance to the current status report and the time needed for the completion of the project.
4) Find the appropriate synonym for the given word.
5) Paraphrase the given passage.
6) Fill in the blank with appropriate clauses.

COURSE OUTCOME 5 (CO 5) :

1) Write a Feasibility report for a business / project proposal given.
2) Write a survey report for the given scenario.
3) Pick out the appropriate Verbal Analogy.
4) Fill in the blank with appropriate articles.
5) Complete the sentence with appropriate Prepositional Phrases.
6) Choose the appropriate word to complete the sentence.

24MA2201	COMPLEX ANALYSIS AND FOURIER SERIES	L	T	P	C
		3	1	0	4

Preamble:

The course consists of topics in Complex Integration, Partial Differential Equations and Laplace Transforms with applications to various engineering problems. This course will cover the following main topics: Construction of analytic function, Taylor's and Laurent's series, Poles and Residues, Half range sine series, Harmonic analysis, Fourier Series Solutions of one Dimensional wave and heat flow equation and Applications of Laplace transforms for solving linear ordinary differential equations up to second order with constant coefficients.

Pre requisites for the course

24MA1201-Matrices and Advanced Calculus

Objectives

1. To introduce to the concept of Analytical function
2. To familiarize with Complex integration
3. TointroduceFourierseriesanalysiswhichiscentraltomanyapplications in engineering field and its use in solving boundary value problems
4. To acquaint the student with PDE and Fourier series techniques in solving wave and heat flow problems used in various situations.
5. To improve the knowledge of Laplace transforms.

UNIT I	ANALYTIC FUNCTIONS	9+3

Definition of Analytic Function – Cauchy Riemann equations – Properties of analytic functions – Harmonic function–Harmonic Conjugate-Construction of analytic function by Milne's Thomson method and bilinear transformation- transformation w=1/z.

UNIT II	COMPLEX INTEGRATION	9+3

Complex numbers and its conjugate-Cauchy's Integral theorem (without proof) – Cauchy's Integral formula and its higher order derivatives (without proof) and its applications – Taylor's and Laurent's series – Types of Singularities – Poles and Residues – Cauchy's residue theorem (without proof).

UNIT III	FOURIER SERIES	9+3

Dirichlet's conditions – General Fourier series– Change of Intervals - Odd and even functions – Half range sine series–Half range cosine series-Root mean square value–Harmonic analysis For Fourier series-Engineering Applications.

UNIT IV	PDE AND APPLICATIONS OF FOURIER SERIES	9+3

Classification of PDE–Method of separation of variables- Fourier Series Solutions of one dimensional wave equation–Fourier Series Solutions of one dimensionalequation of heat conduction-Engineering Applications.

UNIT V	LAPLACE TRANSFORMS	9+3

Properties of Laplace Transform–Inverse transforms–Convolution theorem(Without Proof)–Partial fraction-Applications of Laplace transforms for solving linear ordinary differential equations up to second order with constant coefficients only -Engineering Applications.

Total Periods - 45+15=60Periods

Suggestive Assessment Methods		
Continuous Assessment Test (20Marks)	**Formative Assessment Test (20Marks)**	**End Semester Exams (60Marks)**
1. Descriptive Questions	1. Assignment 2. Online Quizzes	1. Descriptive Questions

Outcomes

Upon completion of the course, the students will be able to:

CO1:Apply Cauchy-Riemann equations to problems of fluid mechanics, thermodynamics and electro-magnetic fields. (Apply)

CO2: Solve complex valued integral functions using residues. (Apply)

CO3: Construct the Fourier series expansion of the periodic function. (Apply)

CO4: Solve the problems of one dimensional wave and heat equation. (Apply)

CO5:Apply Laplace transform technique to solve the given ordinary differential equations (Apply)

Text Books

1. B. S. Grewal, "Higher Engineering Mathematics", 45rd edition,2017.
2. Kreyszig. E, "Advanced Engineering Mathematics", John Wiley & Sons. Singapore 15th edition, 2017.
3. Glyn James, Advanced Modern Engineering Mathematics, Prentice Hall, 4th Edition, 2010.

Reference Books

1. N. P. Bali, Dr. Manish Goyal, A Text book of Engineering Mathematics, University Science Press, 9th Edition, 2016.
2. Advanced Engineering Mathematics, H.K.DASS, S. CHAND and Company Limited, New Delhi, 22ndrevised edition,2018.
3. Xin She Yang, Mathematical Modeling for Earth Science, Dunedin Academic Press, 2008.

Web Resources

1. Analytic functions-https://youtu.be/b5VUnapu-qs
2. Complex Integration-https://youtu.be/4yC4IXcMKJg
3. Fourier series - https://youtu.be/LGxE_yZYigI
5. Applications of Fourier series-https://youtube/YfGHNdVeyB4
6. Laplace Transform - https://youtu.be/c9NibpoQjDk

COURSE LEVEL SAMPLE QUESTIONS:

COURSE OUTCOME (CO 1) :

1) In designing electrical circuits, sometimes it's necessary to map components from one domain to another. Consider a scenario where you have a circuit represented in the complex plane ,

Identify the critical points of this transformation $w = z^2$.

2) Consider a complex-valued function $f(z) = (2x + ay) + i(4x + by)$ where z is a complex number. For what values of a and b the function $f(z)$ is analytic.

COURSE OUTCOME (CO 2) :

1) Consider a structural analysis project where historical data suggests that the behavior of a structure under weather conditions follows a Cauchy sequence of the function

f(z) = $\frac{z}{(z-1)(z-2)^2}$over the region $|z-2| = 1/2$.The project aims to model the system and make predictions about the structure's response in the coming decades

(i) In what aspects of the structural response can be effectively captured over the region $|z-2| = 1/2$.

(ii) Explore the convergence point of the structure?

2) In investigating the flow of fluid around an obstacle in a closed channel.

You need to calculate the circulation of the fluid around the obstacle to understand its impact on the overall flow pattern

(i) Discuss how the function f(z) = $\frac{1}{(z^2+4)^2}$ arises in the fluid dynamics scenario described by the poles and its relevance to the circulation calculation interms of order .

(ii)Calculate the residues of at its poles $|z - i| = 2$.

COURSE OUTCOME (CO 3) :

1) Finding the Fourier series representation of a periodic function f(x) defined over the interval $0 \le x \le 2\pi$.The function is given as follows:

$$\begin{cases} x, & in\ (0,\pi) \\ 2\pi - x & \text{in } (\pi, 2\pi) \end{cases}$$

(i) Determine the period (T) of the function f(x).

(ii) Calculate the coefficients (a_0, a_n, b_n) for the Fourier series of f(x).

(iii) Write the Fourier series representation for f(x).

(iv)Deduce that $\frac{1}{1^2} + \frac{1}{3^2} + \frac{1}{5^2} + \cdots = \frac{\pi^2}{8}$.

2) Suppose we have to find the half – range sine series for the function f(x) = 1in the interval (0, l), we need to,

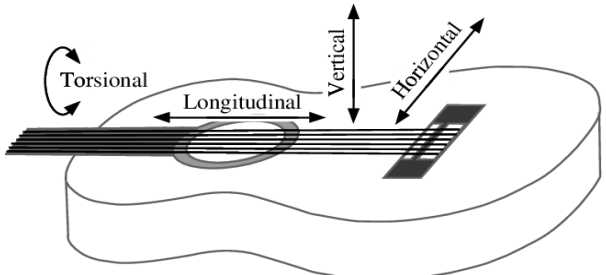
a) Check whether it is odd or even function.

b) Determine the coefficients for the sine series.

COURSE OUTCOME (CO 4) :

1) By following this scenario explanation, to determine the steady-state temperature of the rod under the given conditions. One end of the rod of length 10cm is kept at 30°C and other end of the rod is kept at 50°C until steady state condition prevails .

2) The scenario describes the motion of a string that is stretched and fastened at two points x=0 and x=1 units apart. The motion of the string is initiated by displacing it according to the function $y=k(lx-x^2)$ where y represents the displacement of the string at a given point x, "k" is a constant determining the amplitude of the displacement, and" l" is a parameter determining the wave length of the displacement pattern.



24CS2501	INTRODUCTION TO COMPUTING USING PYTHON	L	T	P	C
		3	0	0	3

Preamble

This course provides learners an insight into Python programming, and develop programming skills to manage the development of software systems. The Python Programming course is designed to equip students with a comprehensive understanding of Python, a versatile and widely-used programming language. Covering fundamentals to advanced topics, this course includes Python syntax, data structures, functions, object-oriented programming, file handling, and database operations. Students will also explore data science libraries, GUI development with Tkinter, Image processing and web development thereby enabling them to apply Python in various real-world scenarios.

Prerequisites for the Course

- **Introduction to programming**

Objectives

1. Understand Python syntax, control flow, and input/output operations proficiently.
2. Apply data structures like lists, tuples, dictionaries, and sets, along with functions including recursion and lambda functions effectively.
3. Master object-oriented programming principles, implementing classes, inheritance, polymorphism, and encapsulation in Python.
4. Manipulate files, handle exceptions, and organize code into modules and packages adeptly.
5. Utilize Python libraries such as NumPy, Pandas, Matplotlib, Tkinter, data analysis, visualization, GUI development, and database interaction with proficiency.

UNIT I	INTRODUCTION TO PYTHON PROGRAMMING	9

Overview of Python Programming language – Python Interpreter and Environment –Basic syntax keywords – Data types- Variables and Identifiers – Statements - Operators– Expression – Input/Output – import statement - Control flow - Decision making – Loop control structure.

UNIT II	DATA STRUCTURES AND FUNCTIONS	9

Data structures : Lists – Tuples – Dictionaries - sets – Stack – Queue - Working with Strings Functions: Definition, Function call, Parameters , return values – Recursion – Anonymous and Lambda Function– Scope of variables

UNIT III	OBJECT ORIENTED PROGRAMMING CONCEPTS	9

Introduction to OOP concepts – Classes – Instance variables - Objects – scopes – namespaces - Inheritance – Polymorphism –Overloading – operator overloading - Overriding - Encapsulation – Class methods, Instance methods and static methods.

UNIT IV	FILES AND MODULES	9

Introduction to Files – File Modes – Reading, Writing Files and appending files– Errors - Handling Exceptions – User-defined and system Exceptions.

Introduction to Modules and Packages – creating and importing modules – Built-in and External modules

UNIT V	PYTHON LIBRARIES AND FRAMEWORKS	9

Data set –Data science libraries – Numpy, Pandas and Matplotlib – Working with Datasets – preprocessing Data sets – Data Analysis and Visualization - GUI programming with Tkinter Library - Data base - Basic operations on Databases – Interfacing Database with GUI – Introduction to web development & Image processing Libraries with python.

Total Periods	**45**

Laboratory Requirements

- 60 Systems with Windows / LINUX operating system with python IDLE or equivalent.

Suggestive Assessment

ContinuousAssessmentTest (30Marks)	FormativeAssessment Test (10Marks)	EndSemesterExams (60Marks)
1. DESCRIPTIVE QUESTIONS 2. Programming Exercises	1. LAB EXPERIMENTS 2. MODEL EXAMINATION	1. DESCRIPTIVE QUESTIONS

Outcomes

Upon completion of the course, the students will be able to:

CO1: Apply basic control flow mechanisms, and demonstrate proficiency in performing input/output operations.

CO2: Demonstrate the data structures effectively and implement functions

CO3: Apply OOP concepts to design and implement Python classes with appropriate methods and attributes.

CO4: Manipulate files, handle exceptions effectively, and organize Python code into modules and packages.

CO5: Demonstrate applications using popular Python libraries and frameworks.

Text Books

1. Allen B. Downey, "Think Python: How to Think Like a Computer Scientist", Second Edition,Shroff/O'Reilly Publishers, 2016(Unit I -IV)
2. Jake VanderPlas, Python Data Science Handbook, Oreilly Media, First Edition,2016.(Unit V)

Reference Books

1. Charles Dierbach, "Introduction to Computer Science using Python", Wiley India Edition, 2016.
2. David Beazley and Brian K. Jones , "Python Cookbook", Oreilly Media, Third Edition,2013.(Unit V)

Web Resources

1. Python for Data science - https://onlinecourses.nptel.ac.in/noc20_cs36/course (Unit III – Numpy, Pandas)
2. https://www.geeksforgeeks.org(Unit V)

CO Vs PO Mapping and CO Vs PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	2	2	2	1	1									3	
2	1	2	1	1	1									3	
3	1	2	1	1	1									3	
4	1	1	1	2	1									2	
5	2	2	2	2	1									2	

BLOOMS LEVEL ASSESSMENT PATTERN

BLOOMS CATEGORY	CAT 1	CAT 2	Lab Components	Model Exam	END SEM EXAM
REMEMBER	10	10			10
UNDERSTAND	10	10			20
APPLY	80	80	100	100	70
ANALYZE					
EVALUATE					
CREATE					

COURSE LEVEL ASSESSMENT QUESTIONS

COURSE OUTCOME 1:

1. Write a Python Program to read the unit of electricity consumed in a house and calculate the amount to be paid for the electricity consumed. The bill amount should be calculated as per the given specification:

a. For 0 to 100 units the per unit is ₹ 0/-

b. For 0 to 200 units, for the first 100 unit the per unit cost is zero and the next 100 units, the consumer shall pay ₹ 1.5 per unit.

c. For 0 to 500 units, the consumer shall pay ₹ 0 for the first 100 units, for the next 100 units the consumer shall pay ₹ 2 per unit, for the next 300 units the unit cost is ₹3.00/-
(Apply)

2. Chef and Chefina are at positions X and Y on a number line. They both love badminton. It is known that badminton courts are located at every integer point. They want to find a court such that

the maximum distance travelled by either of them is **minimized**. Formally, suppose they choose the badminton court at position Z. You need to find the minimum value of max(|X-Z|, |Y-Z|)max(|X−Z|,|Y−Z|) across all possible choices of Z. Here, |X| denotes absolute value of X. Write a Python Program to Report this minimum value.

Input Format

The first line of input will contain a single integer T, denoting the number of test cases.

Each test case consists of two space-separated integers Xand Y.

Output Format

For each test case, output the minimum possible value of \max(|X-Z|, |Y-Z|)max(|X−Z|,|Y−Z|).

Constraints

1≤T≤1000

1≤X,Y≤1000

X<=Y

Sample :

Input

4

3 5

7 6

1 10

Output

1

1

5

16

3. Develop a Python Program to Check if a Date is Valid and Print the Incremented Date if it is. (Apply)

COURSE OUTCOME 2:

1. Write a Python Program to Read a Number n and Compute n+nn+nnn. (Apply)
2. Write a program to find Sum of Digit of a Number using Recursion in Python. (Apply)
3. Differentiate break and continue. (Understand)

COURSE OUTCOME 3:

1. Develop Python programs using OOP principles (Understand, Apply)
2. Describe the various features of the Object-Oriented Programming Language. (Understand)
3. Develop a Python program to generate student class to calculate the student performance based on the following criteria: Above 75 percentage as Distinction, 60 to 74 percentage as First Class and Below 60 percentage as Second class. (Apply)
4. Write a Python program to sort set of names stored in an array in alphabetical order. (Apply)

COURSE OUTCOME 4:

1. What happens if the file is not found in the following Python code? (Apply)

```
a=False
while not a:
try:
f_n = input("Enter file name")
i_f = open(f_n, 'r')
```

except:
print("Input file not found")

2. Write a Python Program that Reads a Text File and Counts the Number of Times a Certain Letter Appears in the Text File. (Apply)

3. Write a Python Program to Extract Numbers from Text File. (Apply)

4. Write a Python Program to merge two files into a third file. (Apply)

COURSE OUTCOME 5:

1. Write a python program to convert RGB image to Black and white Image. (Apply)

2. How will you program GUI with Tkinter Library? Explain. (Understand)

21EE2501	FUNDAMENTALS OF ELECTRICAL AND ELECTRONICS ENGINEERING	L	T	P	C
		3	0	0	3

Prerequisites for the course

- Engineering Physics
- Engineering Mathematics

Course Objectives

The course will enable students to:

- Know the basic concepts of electric circuits and analysis and introduction to measurement and metering equipment's for electric circuits
- Gain knowledge on the basic operation of electric machines and transformers.
- Have an Introduction of semiconductor devices and its applications.
- To understand the fundamentals of digital electronics.
- Learn about the basics of communication systems.

UNITI	ELECTRICAL CIRCUITS	9

Ohms Law– Kirchoff's Laws– Steady State Solution of DC Circuits –Mesh and Node Analysis- Introduction to AC Circuits –Operating Principles of Moving Coil and Moving Iron Instruments, Wattmeter and Energy meter.

UNITII	ELECTRICAL MACHINES	9

DC Generator- DC Motor- Single Phase Transformer - single phase induction Motor: Construction, Principle of Operation, EMF Equation and Applications.

UNITIII	SEMICONDUCTORDEVICESANDAPPLICATIONS	9

Characteristics of PN Junction Diode and Zener Diode– Half wave and Full wave Rectifier –Bipolar Junction Transistor: CB, CE, CC Configurations and Characteristics.

UNITIV	DIGITALELECTRONICS	9

Number System –Number System Conversions – Logic Gates- Half and Full Adders–Half Subtractor and Full Subtractor - Introduction to Flip-Flops: SR, JK, T, D.

UNITV	BASICS OF COMMUNICATION SYSTEMS	9

Types of Signals: Analog and Digital Signals – Modulation: Amplitude and Frequency Modulation - Demodulation-Communication Systems: Radio, TV, Satellite (Block Diagram Approach only)

	Total Periods	**45**
Suggestive Assessment Methods		
Continuous Assessment Test (30 Marks)	**Formative Assessment Test (10 Marks)**	**End Semester Exams (60 Marks)**
1.DESCRIPTION QUESTIONS 2.FORMATIVE MULTIPLE CHOICE QUESTIONS	1.ASSIGNMENT 2.ONLINE QUIZZES 3.PROBLEM–SOLVING ACTIVITIES	1.DESCRIPTION QUESTIONS 2.FORMATIVE MULTIPLE CHOICE QUESTIONS

CourseOutcomes

Upon completion of the course, the students will be able to:

CO1: Apply the basics of electric circuits, analysis, measurement and metering for electric circuits.

CO2: Understand the construction, operating principle of DC machine, single phase transformer and single-phase induction motor.

CO3: Understand the basic structure of electronic devices such as diodes, Rectifiers and transistor.

CO4: Analyze the various number systems and simplifications using mathematical expression and understand the concepts of flipflops.

CO5: Understand the basics of communication systems.

TextBooks

1. R. Muthu subramanian, S. Salivahanan and K A Muraleedharan, "Basic Electrical, Electronics and Computer Engineering",2nd ed., Tata McGraw Hill,2022.
2. R. Sedha, "Applied Electronics", S. Chand & Co., 2019.

ReferenceBooks

1. Mittleand V. N. Mittle, "Basic Electrical Engineering" , Tata McGraw Hill Edition, New Delhi, 2005.
2. T K Nagsarkarand, M S Sukhija, "Basics of Electrical Engineering", Oxfordpress2005.

WebResources

1. https://nptel.ac.in/courses/108/104/108104139/
2. https://nptel.ac.in/courses/108/105/108105155/
3. https://nptel.ac.in/courses/108/105/108105132/
4. https://nptel.ac.in/courses/117/102/117102061/

CO Vs PO Mapping and CO Vs PSO Mapping

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	3	3	3												
2	3	2				2						2	3		
3	3														
4	3	3	2										2		
5	3					2						2			

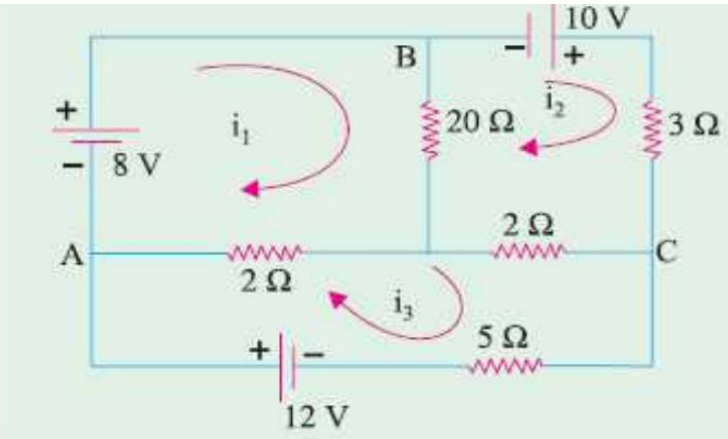
BLOOMS LEVEL ASSESSMENT PATTERN

BLOOMS CATEGORY	CAT 1	CAT 2	FAT 1	FAT 2	END SEM EXAM
REMEMBER	30	30	05	05	20
UNDERSTAND	20	20	10	10	20
APPLY	20	20	05	05	30
ANALYZE	30	30	05	05	30
EVALUATE					
CREATE					

COURSE LEVEL ASSESSMENT QUESTIONS

COURSE OUTCOME 1: Apply the basic properties of electrical elements, and Analyze AC and DC circuit, and measurement and metering for electric circuits.

1. Classify different electrical measuring equipment's and understanding their principles.
2. Determine current in 5ohm resistor by any one method



COURSE OUTCOME 2:

1. Explain operative principle of transformer with background of magnetic circuits
2. Explain the construction, working principle of single phase Induction motor

COURSE OUTCOME 3: Understand the utilization of semiconductor devices.

1. Explain CB configuration with the help of input and output characteristics.
2. With a neat diagram explain the working of a PN junction diode in forward bias and reverse bias and show the effect of temperature on its V-I characteristics.

COURSE OUTCOME 4: Understand the fundamentals of digital circuits.

3. Write short notes on i) RS flip flop ii)D- flip flop, iii) JK flip flop, iv)T-flip flop
4. Explain the working of half adder and full adder using truth table.

COURSE OUTCOME 5: Understand the basics of communication systems.

5. Discuss the usage of satellite for long distance communication with a neat block diagram of basic satellite transponder.
6. Explain the types of analog modulation with neat diagrams.

24ME1502	ENGINEERING GRAPHICS	L	T	P	C
		2	0	4	4

Prerequisites for the course

NIL

Preamble

Engineering drawing is an important tool for all Engineers and for many others professionals. It isthe language of Engineers. Engineering Drawing communicates all needed information from theengineerwhodesignedapart totheworkers whowillmanufactureit.

Objectives

1. TounderstandtheimportanceofthedrawinginEngineeringapplications.
2. Toimprovetheirvisualizationskillssothattheycanapplythisskillindevelopingnewproducts.
3. Toexposethemtoexistingstandardsrelatedtotechnicaldrawings.
4. Todevelopgraphicskillsforcommunicationofconcepts,ideas,anddesignof Engineering Products.

CONCEPTSANDCONVENTION		2
Importance of graphics in Engineering applications – Use of drafting instruments – BIS conventionsandspecifications –Size,layoutofdrawingsheets–LetteringandDimensioning		
UNITI	**PROJECTIONOFPOINTS,LINES ANDPLANES**	**12**
General Principles of orthographic projection – First Angle Projection, projection of points in fourquadrants – Projection of straight lines located in the first quadrant – inclined to both planes – Projection ofplanes (Change ofposition methodonly).		
UNITII	**PROJECTIONOFSOLIDS**	**10**
Projectionofsimplesolidslikeprisms,pyramids,cylinder,andconewhentheaxisisinclinedtoonereference plane by change of position method.		
UNITIII	**SECTIONSOFSOLIDSANDDEVELOPMENTOFSURFACES**	**12**
SectionsofregularsolidsasperBISconventions- Constructingsectionalviewsofsimpleobjectsandcomponents- Developmentoflateralsurfacesofregularsolids-Projectionoftruncatedsolids.		
UNITIV	**INTERSECTION OF SOLIDS**	**12**
Line of intersection, Determining the line of intersection between surfaces of two interpenetrating two square prisms and Intersection of two cylinders with axes of the solids intersecting each other Perpendicularly, using line method.		
UNITV	**ISOMETRIC AND PERSPECTIVE PROJECTIONS**	**12**
Principlesofisometricprojection, isometricscale,isometricprojectionsofsimplesolids,truncatedprisms, pyramids,cylinders,andcones. Perspective projection of prisms, pyramids, and cylinders by visual ray method.		

TextBooks

1. VenugopalK.andPrabhuRajaV.,"Engineeringdrawing+AutoCAD",NewAgeInternational (P)Limited(2022)
2. NatrajanK.V.,"AtextbookofEngineeringGraphics",DhanalakshmiPublishers,Chennai (2015)

ReferenceBooks

1. N.D.Bhatt,"EngineeringGraphics",CharotorPublishingHouse,53RDEdition2019
2. KumarM.S.,"EngineeringGraphics",D.D.Publications,(2015)
3. ParthasarathyN.S.andVelaMurali,"EngineeringGraphics",OxfordUniversity,Press, NewDelhi, (2015)
4. ShahM.B.andRanaB.C.,"EngineeringDrawing",PearsonEducation(2009)

PublicationofBureauofIndianStandards:

1. IS10711–2001:TechnicalproductsDocumentation –Sizeandlayoutofdrawingsheets
2. IS9609(Parts0and 1)–2001:TechnicalproductsDocumentation–Lettering
3. IS10714(Part20)–2001andSP46–2003:Lines fortechnicaldrawings
4. IS11669–1986andSP46–2003:DimensioningofTechnicalDrawings
5. IS15021(Parts1to4) –2001:Technicaldrawings –ProjectionMethods

WebRecourses

1. http://nptel.ac.in/courses/112103019
2. https://archive.nptel.ac.in/courses/112/105/112105294/

SuggestiveAssessmentMethods

CAT1 (20Marks)	Formative Assessment Test (20 Marks)	End Semester Exams(60Marks)
CAT 1 10 MARKS CAT 2 10 MARKS	Assignment, Multiple Choice Questions	Descriptive type Questions

Outcomes

Uponcompletionofthecourse,thestudentswillbeableto:

C112.1:Applytheprinciplesoforthographicprojectioninconstructionofpoints,lines andplanes
C112.2: Apply the principles of change of position method in projection of simple solids
C112.3: Developprojectionsofsectionedsolidsandtheirdevelopmentalsurface.
C112.4: Construct the intersection of curves of simple solids
C112.5: Develop the isometric and perspective view of simple solids.

COVs PO MappingandCOVsPSOMapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
112.1	3	1	1	2									3	2
112..2	3	1	1	1	1								3	2
112.3	3	1	1	1	1								3	2
112.4	2	2	1	1	1								3	1
112.5	2	2	1	1	1								3	2

BLOOMSLEVELASSESSMENTPATTERN

BLOOMSCATEGORY	CAT1	CAT2	FAT 1	FAT 2	ENDSEMEXAM
REMEMBER					
UNDERSTAND			5	5	
APPLY	100	100	10	10	100
ANALYZE			10		
EVALUATE					
CREATE				10	

COURSELEVELASSESSMENTQUESTIONS

COURSEOUTCOME1:Apply the principles of orthographic projection in construction of points, lines and planes

1. Draw the projections of the following points on a common reference line. (Apply)A,35mmabove HP and25mm infront ofVP

B,40 mm below HP and 15mm behind VPC,50 mm above HP and 25 mm behind VPD,45 mm below HP and 25 mm behind VPE, 30mmbehindVP andon HP

2. A lineCDmeasuring 80mmisinclinedatanangleof30°toHPand45°toVP.ThepointC is20 mmabove HPand30mminfrontofVP. Drawtheprojections ofthe straightline.(Apply)
3. A pentagon of side 30 mm rests on the ground on one of its corners with the sides containing the corner being equally inclined to the ground. The side opposite to the corner on which it rest is inclined at 30° to the VP and is parallel to the HP. The surface of the pentagon makes 50° with the ground. Draw the top and front views of

the pentagon.

COURSEOUTCOME2:Applytheprinciplesofchangeofpositionmethodinprojection sofsolidproblemsanddrawgraphically

1. A pentagonal pyramid of base side 25mm and height 40 mm, is resting on the ground on one of its triangular faces. The base edge of that face is inclined 30o to VP. Draw the projections of the solid. (A)

2. A hexagonal prism has side 25mm and height 50mm has a corner of its base on the ground and the long edge containing that corner inclined at 30o to HP and 45o to VP. Draw the projections of the solid. (A)

COURSEOUTCOME3:Developprojectionsofsectionedsolidsandtheirdevelopmentals urface.

3. A cylinder of base diameter 50mm and height 60mm rest on its base on HP. It is cut by a plane perpendicular to VP and inclined at 450 to HP. The cutting plane meets the axis at a distance 15mm from its top base. Draw the sectional plan and true shape of the section. (A)

4. A regular hexagonal pyramid side of base 30 mm and height 60 mm is vertically on its base on HP, such that two of its sides of the base are perpendicular to VP. It is cut by a plane inclined at 30° to HP and perpendicular to VP. The cutting plane bisects the axis of the pyramid. Obtain the development of the lateral surface of the truncated pyramid. (A)

COURSEOUTCOME4:Construct the intersection of curves of simple solids

1. A square prism 30 mm base sides and 70mm axis is completely penetrated by another square prism of 25 mm sides and 70 mm axis, horizontally. Both axes Intersects and bisect each other. All faces of prisms are equally inclined to VP. Draw projections showing curves of intersections.

2. A vertical cylinder of 80 mm diameter is completely penetrated by another cylinder of 60 mm diameter, their axes bisecting each other at right angles. Draw their projections showing curves of penetration, assuming the axis of the penetrating cylinder to be parallel to the VP.

COURSEOUTCOME5:Develop the isometric and perspective view of simple solids.

1. A cone of diameter 50 mm and axis 70 mm rests on its base on HP. A section plane perpendicular to VP and inclined at 30° to HP cuts the solid and passes through a point on axis which is 40 mm above HP. Draw the isometric view of a truncated cone. (A)

2. A pentagonal pyramid of base edge 25 mm and height 65 mm rests vertically on its base on the HP such that one of its base edge parallel to VP. It is cut by a plane, parallel to HP and perpendicular to VP and passes through a point 25 mm from the apex. Draw the isometric view of the frustum of pyramid. (A)

24GE2901	DESIGN THINKING	L	T	P	C
		1	0	0	1

Preamble

The course Design thinking help the learners to transform the way developing products, services, processes, and organizations. It brings innovative solutions to life based on how real users think, feel and behave.

Prerequisites for the course

Nil

Objectives

- Understand the importance of design thinking concepts and principles
- Use design thinking methods in every stage of the problem
- Create prototypes for clear understanding of the problem statement.
- Learn the different testing phases of design thinking
- Apply various methods in design thinking to different industrial problems

UNIT I	INTRODUCTION	3

Need for design - Tools - Principles of Design Thinking - The process of Design Thinking - Planning a Design Thinking project.

UNIT II	PROBLEM ANALYSIS AND DEFINITION	3

Search field determination - Problem clarification - Understanding of the problem – Problem analysis - Reformulation of the problem - Observation Phase - Empathetic design - Methods for Empathetic Design.

UNIT III	IDEATION AND PROTOTYPING	3

Ideate Phase - The creative process and creative principles - Creativity techniques - Evaluation of ideas - Prototype Phase - Lean Start-up Method for Prototype Development - Visualization and presentation techniques.

UNIT IV	TESTING AND IMPLEMENTATION	3
Test Phase - Tips for interviews - Tips for surveys - Kano Model - Desirability Testing - How to conduct workshops - Requirements for the space - Material requirements - Agility for Design Thinking.		
UNIT V	**DESIGN THINKING IN INDUSTRY**	**3**
Design Thinking meets the corporation – The New Social Contract – Design Activism – Designing tomorrow – Case Study.		
	Total Periods	**15**

Suggestive Assessment Methods

Continuous Assessment Test (20 Marks)	Formative Assessment Test (20 Marks)	End Semester Exams (60 Marks)
1. DESCRIPTIVE QUESTIONS	1. ASSIGNMENT 2. MCQ	1. DESCRIPTIVE QUESTIONS

Outcomes

Upon completion of the course, the students will be able to:

CO1– Understand the key concepts of design thinking.

CO2– Apply design thinking in the problem analysis phase.

CO3–Apply design thinking in the ideate and innovate phase of problem solving.

CO4– Apply design thinking in thetesting and implementation phase.

CO5– Apply innovative solutions to real world problems using industry standards.

Text Books

1. NirEyal. Edited by Ryan Hoover, Hooked- How To Build Habit-Forming Products, Published by Portfolio, 2014.
2. Judkins Rod, The Art of Creative Thinking, Hodder & Stoughton, 2015.

Reference Books

1. Dan Senor, Saul Singer, Start-up Nation, Hachette Book Group, 2009.
2. Simon Sinek, Start with Why, Self-help book, 2009.

Web Resources

1. https://www.interaction-design.org/literature/article/personas-why-and-how-you-should-use-them
2. https://www.youtube.com/watch?v=GNvLpfXCge8
3. https://www.coursera.org/lecture/patient-safety-project-planning/prototyping-phase-jVuQ

CO Vs. PO Mapping and CO vs. PSO Mapping

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO3
1	3		3								3		2		1
2		3	3	3									3		1
3	2	3	3	1	1								2		1
4	1		2	2	1	1	1	1	1		1	1	3		1
5	2		2				2	2	2		2		3		1

BLOOMS LEVEL ASSESSMENT PATTERN

BLOOMS CATEGORY	CAT 1	CAT 2	FAT 1	FAT 2	END SEM EXAM
REMEMBER					
UNDERSTAND	70	70	70	70	
APPLY	30	30	30	30	
ANALYZE					

EVALUATE					
CREATE					

COURSE LEVEL ASSESSMENT QUESTIONS

Course Outcome 1 (CO1):

1.Identify a real-world problem and describe how applying design thinking could lead to a better solution than traditional problem-solving methods.
2.Demonstrate how a specific design thinking tool (e.g., empathy mapping) can be applied to understand user needs in the context of a mobile banking app**.**

Course Outcome 2 (CO2):

1.Using the empathetic design method, conduct an observation phase to identify key pain points in the user experience of a public transportation system. How would you reformulate these pain points into actionable problem statements?
2.Clarify a problem faced by remote workers during virtual meetings by determining the search field and analyzing the problem. Propose an empathetic design method to develop a solution.

Course Outcome 3 (CO3):

1. In the ideate phase, utilize at least two creativity techniques to generate solutions for reducing food waste in restaurants. How would you evaluate these ideas to select the most viable one?
2. Apply the lean start-up method to develop a prototype for a new fitness app. How would you use visualization and presentation techniques to effectively communicate your prototype to potential investors?

Course Outcome 4 (CO4):

1. Design a desirability test for a new smart home device using the Kano Model. What steps would you take to gather user feedback, and how would you analyze the results to inform design improvements?
2. Plan a user testing workshop to evaluate a new educational app. What are the space and material requirements, and how would you ensure agility in adapting the workshop based on real-time feedback?

Course Outcome 5 (CO5):

1. How can a corporation integrate design thinking into its strategy to address a new social contract with its employees focused on remote work and well-being? Provide an example of a specific initiative and outline the steps taken.
2. Analyze a case study where design activism played a crucial role in driving social change. How were design thinking principles applied to achieve the desired outcomes?

21AI2601	WEB DESIGN	L	T	P	C
		2	0	2	3

Preamble

In the area of digitization, the demand of Internet based applications is increasing day by day .To put students in the orbit of this Internet driven world and to make them comfortable in developing various web based applications, this course is focusing on front-end and Back-end design.

Prerequisite

- Basics knowledge on Information Technology

Objectives

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1. To introduce the fundamentals of web architecture and its communication.
2. To create the general structure of a website/web page using HTML.
3. To construct basic websites using Cascading Style Sheets.
4. To develop Client&ServerSide Scripting to perform interactive operation.
5. To apply the web services and its implementation using XMLSchema.

UNIT I	WEB SITE BASICS	6

Web Essentials : Web architecture – The Internet Basic Internet protocols – The World Wide Web – HTTP request message – response message – Web Client – Web Server – Client , Server Communication.

SUGGESTED ACTIVITIES:

- In class activity identifying the data and data resources
- Analyze the role of Client , Server Communication

SUGGESTEDEVALUATIONMETHODS:

- Assignment problems
- Quizzes

UNIT II	HTML	6

Markup Languages: XHTML, An Introduction to HTML – HTML history & Versions – Basics XHTML syntax and semantics – Fundamental HTML Elements – Relative URLs – Lists – Tables – Frames & Forms – HTML 5.0.

SUGGESTED ACTIVITIES:

- Implementation of Tables ,Frames& Forms.

SUGGESTEDEVALUATIONMETHODS: • Practical on syntax and semantics of HTML.		
UNIT III	**CSS**	**6**
Style sheets: CSS – Introduction to CSS –Features – Core Syntax – Style Sheets and HTML – Style Rule Cascading and Inheritance – Text Properties – Box Model Normal Flow Box Layout – Beyond the Normal Flow – CSS 3.0.		
SUGGESTED ACTIVITIES: • Implementation of Style Sheets and HTML.		
SUGGESTED EVALUATION METHODS: • Assignment Problem. • Quizzes.		
UNIT IV	**PHP**	**6**
Introduction to PHP-Decisions and loop-Function-Array-Handling Html Form with Php-Working with files and Directories-Session and Cookie-Database Connectivity with MySql-Exception Handling		
SUGGESTED ACTIVITIES: • Presentation and discussion on Client& Server – Side Scripting .		
SUGGESTED EVALUATION METHODS: • Assignment Problem. • Quizzes.		
UNIT V	**WEB SERVICES**	**6**
Web Services Building Blocks-WSDL– Representing Data types: XML Schema – Communicating Object Data : SOAP Related Technologies– Software Installation – Storing Java Objects as files.		
SUGGESTED ACTIVITIES: • Implementation of Web Services.		

SUGGESTED EVALUATION METHODS:

- Project submission

Total Periods	**30Theory+30Lab**

Laboratory Requirements

- 60 Systems with windows/LINUX operating system with HTML.

Continuous Assessment Test (30 Marks)	**Lab Components Assessments (20 Marks)**	**End Semester Exams (50 Marks)**
1.DESCRIPTIVE QUESTIONS	1. LAB EXPERIMENTS 2. MODEL EXAMINATION	1.DESCRIPTIVE QUESTIONS

Course Outcomes

Upon completion of the course, the students will be able to:

CO1: To understand the basic web design and web essential.(Understand)

CO2: To create the HTML pages and URLs (Apply)

CO3: To build CSS features and wed pages using HTML(Apply)
CO4: To evaluate client side programming and Java Servlets (Apply).
CO5: To Develop and deploy web services using XML .(Apply)

Text Books

1.Anuradha A.Puntamdekar,"Internet Programming",Technical Publications,2020

2. N. P. Gopalan, T. A. Adikesavan, "Web Technology: A Developer‟s Perspective", Second Edition, PHI Learning Private Limited, 2014.

Reference Books

- Ron Schmelzer et al. "XML and Web Services Unleashed" SAMS,2002
- Jeffrey C.Jackson, "Web Technologies--A Computer Science Perspective", Pearson Education, 2007.
- Mark Pilgrim, "HTML5: Up and Running", O‟Reilly, 2012.
- Robert. W. Sebesta, "Programming the World Wide Web", Pearson Education, Seventh Edition, 2012.

Web Resources

1. https://www.geeksforgeeks.org/web-technology/
2. https://www.shiksha.com/online-courses/web-development-courses-certification-training-by-nptel-st644
3. https://developer.mozilla.org/en-US/docs/Web
4. www.w3schools.com

List of experiments

Sl.No	Experiments	CO
1	i.Create a simple webpage using HTML. ii. Write a HTML program for demonstrating Hyperlinks. a. Navigation from one page to another. b. Navigation within the page.	CO2
2	Use frames to Include Images and Videos.	CO2
3	Add a Cascading Style sheet for designing the web page.	CO3
4	Write an HTML page that contains a selection box with a list of 5 countries. When the user selects a country, its capital should be printed next in the list. Add CSS to customize the properties of the font of the capital (color, bold and font size).	CO3
5	Write HTML for demonstration of cascading style sheets. a. Embedded style sheets. b. External style sheets. c. Inline styles.	CO3
6	Design a dynamic web page with validation using JavaScript.	CO4
7	Write a program to design a simple calculator using (a) JavaScript (b) PHP (c) Servlet	CO4
8	Write *JavaScript* to validate the following fields of the Registration page. **1. First Name** (Name should contains alphabets and the length should not be less than 6 characters). **2. Password** (Password should not be less than 6 characters length). **3. E-mail id** (should not contain any invalid and must follow the standard pattern name@domain.com) **4. Mobile Number** (Phone number should contain 10 digits only).	C04

	5. Last Name and Address (should not be Empty).	
9	Write a program for implementing XML document for CUSTOMER DETAILS	CO5
10	A simple calculator web application that takes 2 numbers and an operator (+,-,*,/,%) from an HTML page and returns the result page with the operation performed on the operands.	CO5

COVsPO Mapping and COVsPSO Mapping

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PO11	PO12	PSO 1	PSO 2
CO1	3	2	3	3									3	
CO2	3	3	3	3									3	
CO3	3	3	2	3									3	
CO4	3	3	2	3									3	
CO5	3	3	3	3									3	

BLOOMSLEVELASSESSMENTPATTERN

BLOOMSCATEGORY	CAT 1	CAT2	LabComponents	Model Exam	ENDSEM EXAM
REMEMBER	20	10	5	5	10
UNDERSTAND	40	20	10	10	20
APPLY	40	50	5	5	50
ANALYZE		20	5	5	20
EVALUATE					
CREATE					

COURSELEVELASSESSMENTQUESTIONS

Course Outcome 1 : Introduction to Web site basics

1.Examine the ethical considerations involved in web design, particularly concerning user

privacy, accessibility, and inclusivity.(Understand)

2.Discuss the responsibilities of web designers in ensuring that websites are designed ethically and 1adhere to principles of data protection, equal access, and user empowerment.(Analyze)

Course Outcome 2 : HTML

1.Critically assess the importance of semantic HTML and URL structure in enhancing website accessibility, search engine optimization (SEO), and user experience.(Apply)

2.Discuss the role of semantic HTML elements in providing meaningful structure and context to web content, and evaluate the impact of well-structured URLs on website discoverability and navigational clarity.(Analyze)

Course Outcome 3 : CSS

1.Examine the role of CSS in enhancing the visual presentation and interactivity of web pages created with HTML.(Understand)

2.How can you utilize CSS preprocessors like Sass or LESS to streamline the development process and maintain consistency across a large-scale web project.(Apply)

Course Outcome 4 :PHP

1.Compare and contrast the advantages and limitations of using client-side programming languages like JavaScript for dynamic web applications versus server-side technologies such as Java servlets. (Design)

2.Discuss scenarios where each approach excels, considering factors such as performance, scalability,security, and user experience.(Apply)

Course Outcome 5 : Web Services

1.Consider factors such as readability, extensibility, interoperability, and overhead. Furthermore, explore alternative data formats like JSON and protocol buffers, and evaluate their suitability in comparison to XML for various use cases in web service development.(Design)

2.Eflect on the role of XML in modern web services architecture. Discuss the advantages and disadvantages of using XML as the primary data format for exchanging information between different systems over the internet.(Apply)

24CS2511	PYTHON PROGRAMMING LABORATORY	L	T	P	C
		0	0	4	2

Prerequisites for the course

- 24CS1511 – Programming Practice Laboratory using C

Objectives

1. To build python programming skills for real-world applications.
2. To develop Python programs with conditionals and loops.
3. To use Python data structures - lists, tuples, dictionaries.
4. To do input/output with files in Python.
5. To develop collaboration skills by working in teams on projects

S.No	List of Experiments	CO
1	Basic Python Programming a) Write a program that takes 2 numbers as command line arguments and prints its sum. b) Implement python script to show the usage of various operators available in python language.	**CO1**
2	Python Programs using conditionals – if, if – else, if – elif – else statements a) Write a program for checking the given number is even or odd. b) Write a program for finding biggest number among 3 numbers c) Implement python script to read person's age from keyboard and display whether he is eligible for voting or not. d) Implement python script to check the given year is leap year or not	**CO2**
3	Python Programs using looping statements a) Implement Python Script to generate first N natural numbers. b) Implement Python Script to check given number is palindrome or not. c) Implement Python script to print factorial of a number. d)Implement Python Script to check given number is Armstrong or not.	**CO2**
4	Python Programs using Functions a) Define a function max_of_three() that takes three numbers as arguments and returns the largest of them. b) Write a program which makes use of function to display all such numbers which are divisible by 7 but are not a multiple of 5, between 1000 and 2000.	**CO2**

5	Python Programs using List a) Write a program which accepts a sequence of comma - separated numbers from console and generate a list and a tuple which contains every number. Suppose the following input is supplied to the program: 34, 67, 55, 33, 12, 98. Then, the output should be: ['34', '67', '55', '33', '12', '98'] ('34',67', '55', '33', '12', '98').	**CO3**
6	Python Programs using String, Tuples, Numpy array. a) Accepts a string and calculate the number of upper case letters and lower case letters. b) Write a python program to check whether the given string is palindrome or not. c) Create all possible strings by using 'a', 'e', 'i', 'o', 'u'. Use the characters exactly once. d) Multiply all the numbers in a list.	**CO3**
7	Python Programs using Dictionary a) Create a dictionary and apply the following methods 1) Print the dictionary items 2) access items 3) use get() 4)change values 5) use len()	**CO3**
8	Python Programs using Files a) Write Python script to display file contents. b) Write Python script to copy file contents from one file to another.	**CO4**
9	Programs to implement Inheritance.	**CO4**
10	Python Programs using Exceptions	**CO3**
11	Calculation of the Area : Don't measure	**CO3**
12	Monte Hall : 3 doors and a twist	**CO3**
13	Sorting : Arrange the books	**CO3**
14	Searching : Find in seconds	**CO3**
15	Anagram	**CO2**
16	Lottery Simulation - Profit or Loss	**CO3**
17	Simulate a password generator	**CO3**
18	Simulate a grade book for a teacher	**CO2**
19	Rock Paper and Scissor.	**CO2**
20	Converting an Image to Black and White/Grayscale	**CO5**
21	Blurring an Image, Edge Detection and Reducing the Image Size	**CO5**

S.No.	List of Projects	Related Experiment	CO
1.	Currency Conversion system	EXP 1,2,7,11	CO 1-CO 5
2.	ATM System	EXP1,2,8,9,11	CO 1-CO 5
3.	Airline Reservation System	EXP 1,2,3,6,7,8,9,11	CO 1-CO 5
4.	Library Management System	EXP 1,2,3,4,5,6,7,8,9,11	CO 1-CO 5
5.	Restaurant Billing System	EXP 1,2,3,4,6,7,8,9,11	CO 1-CO 5
6.	Inventory System	EXP 1,2,3,4,5,6,7,8,9,11	CO 1-CO 5
7.	College management system	EXP 1,2,3,4,6,7,8,9,11	CO 1-CO 5
8.	Number Guessing Game	EXP 1,2,3,6,7,8,9,10,11	CO 1-CO 5
9.	Electricity billing system	EXP 1,2,3,6,7,8,9,11	CO 1-CO 5
10.	Healthcare management System	EXP 1,2,3,4,5,6,7,8,9,11	CO 1-CO 5
11.	Blood Donation System	EXP 1,2,3,6,7,8,9,11	CO 1-CO 5

12.	Quiz Application	EXP 1,2,3,4,6,7,8,9,11	CO 1-CO 5
13.	Stock management system	EXP 1,2,3,4,5,6,7,8,9,11	CO 1-CO 5
14.	Payroll Management System	EXP 1,2,3,6,7,8,9,11	CO 1-CO 5
15.	Exam Seating Arrangement System	EXP 1,2,3,6,7,8,9,11	CO 1-CO 5

Suggestive Assessment Methods

Lab Components Assessments (60 Marks)	**End Semester Exams (40 Marks)**
1. Exercises (Hacker rank score) 2. Project File (Progress Score) 3. Viva voce	1. Record note 2. Exercises 3. Viva voce

Outcomes

Upon completion of the course, the students will be able to:

CO1	Write simple Python programs for solving problems using conditional statements.
CO2	Write Python programs for solving problems using looping statement and list and decompose a Python program into functions.
CO3	Represent data using Python strings, arrays, tuples, dictionaries and solve computational problems using them and use Numpy and Pandas libraries in real time applications.
CO4	Read and write data from/to files in Python programs and handle exceptions while dealing with data.
CO5	Apply the power of graphics for processing images.

Laboratory Requirements

SOFTWARE AND HARDWARE REQUIREMENTS FOR A BATCH:

HARDWARE:

Intel Desktop Systems: 36 nos

Printers: 02

SOFTWARE:

Microsoft Windows 10

Net Beans 8.0.2, JDK 7.0.

Reference Books
1. ReemaThareja, "Python Programming: Using Problem Solving Approach", Oxford University Press, 2017. 2. Allen B. Downey, "Think Python: How to Think Like a Computer Scientist", SecondEdition,Shroff/O'Reilly Publishers, 2016 3. José M. Garrido, "Introduction to Computational Models with Python", CRC Press, 2015.
Web Resources
1. https://searchapparchitecture.techtarget.com/definition/python-programming https://en.wikipedia.org/wiki/python_programming 2. https://www.geeksforgeeks.org/ python -programming / 3. https://www.webopedia.com/TERM/O/python _programming

CO Vs PO Mapping and CO Vs PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1	3	2	2					2	1	1		1	3	3	2
2	3	2	2					2	1	1		1	3	3	2
3	3	2	2					2	1	1		1	3	3	2
4	3	2	2					2	1	1		1	3	3	2
5	3	2	2					2	1	1		1	3	3	2

COURSE LEVEL ASSESSMENT QUESTIONS

COURSE OUTCOME 1:

1. Write a Python Program to read the unit of electricity consumed in a house and calculate the amount to be paid for the electricity consumed. The bill amount should be calculated as per the given specification:

a. For 0 to 100 units the per unit is ₹ 0/-

b. For 0 to 200 units, for the first 100 unit the per unit cost is zero and the next 100 units, the consumer shall pay ₹ 1.5 per unit.

c. For 0 to 500 units, the consumer shall pay ₹ 0 for the first 100 units, for the next 100 units the consumer shall pay ₹ 2 per unit, for the next 300 units the unit cost is ₹3.00/-

(Apply)

2. Chef and Chefina are at positions X and Y on a number line. They both love badminton. It is known that badminton courts are located at every integer point. They want to find a court such that the maximum distance travelled by either of them is minimized. Formally, suppose they choose the badminton court at position Z. You need to find the minimum value of max (|X-Z|, |Y-Z|)max(|X−Z|,|Y−Z|) across all possible choices of Z. Here, |X| denotes absolute value of X. Write a

Python Program to Report this minimum value.

Input Format

The first line of input will contain a single integer T, denoting the number of test cases.
Each test case consists of two space-separated integers Xand Y.
Output Format
For each test case, output the minimum possible value of \max(|X-Z|, |Y-Z|)max(|X−Z|,|Y−Z|).
Constraints
1≤T≤1000
1≤X,Y≤1000
X<=Y

Sample :
Input
4
3 5
7 6
1 10
Output
1
1
5
16
3.Develop a Python Program to Check if a Date is Valid and Print the Incremented Date if it is. (Apply)

COURSE OUTCOME 2:

4. Write a Python Program to Read a Number n and Compute n+nn+nnn. (Apply)
5. Write a program to find Sum of Digit of a Number using Recursion in Python. (Apply)
6. Differentiate break and continue. (Understand)

COURSE OUTCOME 3:

Develop Python programs using OOP principles (Understand, Apply)

5. Describe the various features of the Object-Oriented Programming Language. (Understand)
6. Develop a Python program to generate student class to calculate the student performance based on the following criteria: Above 75 percentage as Distinction, 60 to 74 percentage as First Class and Below 60 percentage as Second class. (Apply)
7. Write a Python program to sort set of names stored in an array in alphabetical order. (Apply)

COURSE OUTCOME 4:

What happens if the file is not found in the following Python code? (Apply)

```
a=False
while not a:
try:
f_n = input("Enter file name")
i_f = open(f_n, 'r')
```

except:
print("Input file not found")
Write a Python Program that Reads a Text File and Counts the Number of Times a Certain Letter Appears in the Text File. (Apply)
Write a Python Program to Extract Numbers from Text File. (Apply)
Write a Python Program to merge two files into a third file. (Apply)

COURSE OUTCOME 5:

1.Write a python program to convert RGB image to Black and white Image. (Apply)
2. How will you program GUI with Tkinter Library?Explain. (Understand)

COURSE CONTENT AND LECTURE SCHEDULE

S.NO	TOPIC	NO OF WEEKS REQUIRED
1.	Program to implement Variables , Data Types	1st week
2.	Programs to implement Control Structures	1st week
3.	Programs to implement Functions and Modules	2nd week
4.	Programs to implement Strings	2nd week
5.	Programs to implement List Manipulation	3rd week
6.	Program using Tuples, Sets, and Dictionaries	3rd week
7.	Program to implement String Operations	4th week
8.	Implementing simple OOP concepts in Python	4th week
9.	Program using File Handling	5th week
10.	Program using Exception Handling	5th week
11.	Program to implement Libraries and Frameworks	6th week
12.	Program using Packages	6th week

21AI2611	Artificial Intelligence Tools Laboratory	L	T	P	C
		0	0	4	2

Preamble

The goal of the AItools lab is to provide familiarity with AI tools for professional applications,

Its purpose and perhaps some key feature so benefits it offers.

Prerequisites for the course

- **NIL**

Objectives

1. Understanding thecomplexAIconceptstonon-technicalstakeholdersthroughpresentations, reports, and visualizations.
2. Engage in practical exercisesandprojectsthatinvolvedatavisualizationanddashboarding tools involves designing, implementing, and deploying AI models.
3. To analyze and interpret imagesandvideos,such asfacialrecognitionorobjectdetection.
4. To deploy AImodels training,evaluation andoptimization.
5. To Apply AI techniques tosolverealworldproblems

S.No	List of Experiments	CO
1	Converting idea to customized presentation,technicalpaper with plagiarism checking using slideAI,neo-gpt	CO1
2	Bug fixing and troubleshooting withCodeium	CO1
3	Creating Dashboards using Google datastudio	CO2
4	Creatinginteractivedashboardforbusinessapplication using PowerBI	CO2

5	Creatinginteractivemultilingualchatbotforcustomer service using Google dialog flow	CO2
6	Object Detection using Google'sTeachable machine	CO3
7	Motion Detection using Google's teachable machine	CO3
8	MLapplicationdevelopmentandcodegenerationusing vertex AI – classification/ prediction/associations	CO4
9	BuildingAIPersonalTrainerwithIBMWatsonand deployment in webapp	CO4
10	Webapplicationdevelopmentfordiseasepredictionusing streamlit	CO5
11	Personalizedrecommendationsystemusingstreamlit	CO5

S.No.	List of Projects	PO	CO
1.	PlagiarismGrammarcheckingforcontentwriting.	PO1,PO5	CO1
2.	CodeReviewAssistance	PO1,PO5	CO2
3.	CustomerDashboard Creation	PO1,PO5	CO2
4.	UserqueriesChatbotCreation	PO1,PO5	CO2
5.	Stock prediction	PO1,PO5	CO3
6.	Consumersentimentanalysis	PO1,PO5	CO3

7.	Handwrittendigit recognition	PO1,PO5	CO4
8.	Spamemailclassifier	PO1,PO5	CO4
9.	Fakenewsdetector	PO1,PO5	CO5
10.	Couponpurchase prediction	PO1,PO5	CO5

SuggestiveAssessmentMethods

LabComponentsAssessments (50 Marks)	**EndSemesterExams (50 Marks)**
• ProjectFile(ProgressScore) • Vivavoce	1. Recordnote 2. Exercises 3. Vivavoce

CourseOutcomes

Upon completion ofthecourse,thestudentswillbeableto:

CO1	Improve the ability to communicate complex AI concepts to non-technical stakeholdersthroughpresentations,reports,visualizations and automated code generations.
CO2	Developcriticalthinkingskillstoevaluatevisualizationindataand dashboarding tools for content and debugging solutions effectively.
CO3	UseAItoanalyzeandinterpretimagesandvideos,suchasfacialrecognitionor object detection.
CO4	Engageinpracticalexercisesandprojectsthatinvolvedesigning,implementing,and deploying AI models. This includes data preprocessing, model training, evaluation, and optimization
CO5	ApplyAItechniquestosolvereal-worldproblemsacrossvariousdomainssuchas healthcare, finance, marketing, and more. Emphasis on problem-solving, critical thinking,andinnovation.

LaboratoryRequirements
• **C compiler** • **Systemwith windows** • **Internet**
ReferenceBooks
1."Artificial Intelligence:AModernApproach"byStuartRussellandPeterNorvig
WebResources
1. **https://www.ibm.com/products/app-connect/integrate-data?utm_content** 2. **https://findmyaitool.com/category/resources** 3. **https://openai.com/**

24HS2103	TECHNOLOGY IN TAMIL CULTURE	L	T	P	C
		2	0	0	1

Preamble:
This course is offered to develop technical thinking based on Tamil tradition and to acquaint students with the fundamentals of various technologies through Tamil culture and history.

Prerequisite: The prerequisite knowledge required to study this course is basic knowledge in English and Tamil Heritage.

UNIT I	WEAVING AND CERAMIC TECHNOLOGY	6

Weaving Industry during Sangam Age–Ceramic technology–Black and Red Ware Potteries (BRW) – Graffition Potteries

UNIT II	DESIGN AND CONSTRUCTION TECHNOLOGY	6

Designing and Structural construction House & Designs in household materials during Sangam Age – Building materials and Hero Stones of Sangam Age– Details of Stage Constructions in Silapathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)-ThirumalaiNayakar Mahal -Chetti Nadu Houses, Indo –Saracenic architecture at Madras during British Period.

UNIT III	MANUFACTURING TECHNOLOGY	6

Art of Ship Building - Metallurgical studies- art of Jewelry making - Iron industry - Iron smelting, steel -Copper and gold- Coins as source of history - Minting of Coins – Beads making-industries Stone beads -Glass beads -Terracotta beads -Shell beads/ bone beats - Archeological evidences - Gemstone types described in Silapathikaram.

UNIT IV	AGRICULTURE AND IRRIGATION TECHNOLOGY	6

Dam, Tank, ponds, Sluice, Significance of KumizhiThoompu of Chola Period, Animal Husbandry -Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea – Fisheries –Pearl-Conceiving-Ancient Knowledge of Ocean-Knowledge Specific Society.

UNIT V	SCIENTIFIC TAMIL & TAMIL COMPUTING	6

Development of Scientific Tamil – Tamil computing–Digitalization of Tamil Books– Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries –Sekai Project.

Total Periods	30

Assessment Method

Continuous Assessment 1	Continuous Assessment 2
50 marks	50 marks

Course Outcomes:

At the end of the course the students will be able to

CO1	To learn the techniques adopted in Industries of ancient Tamil culture.
CO2	To assess the technical competence of ancient Tamil.
CO3	To achieve the ability to think about various production technologies in Tamil Culture.
CO4	To explore the recovery and development of agricultural and water management technical skills of Tamil culture.
CO5	To enumerate the technical development that Tamil has achieved in the field of science and computer.

CO PO Mapping:

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
1								1	2	3	1	3
2								1	3	2	3	2
3								1	3	2	1	2
4								3	2	2	3	2
5								2	3	3	2	3

TEXT-CUM-REFERENCEBOOKS

1. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL– (in print)
2. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
3. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
4. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
5. Keeladi-'Sangam City Civilization on the bank of river Vaigai'(Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
6. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published By: TheAuthor)

7. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu) Journey of Civilization IndustoVaigai (R.Balakrishnan) (Published by:RMRL)–Reference Book

24HS2103	தமிழரும்தொழில்நுட்பமும்	L	T	P	C
		2	0	0	1

முன்னுரை(Preamble)

இந்தப்பாடத்திட்டம்பொறியியல்பயிலும்முதலாம்ஆண்டுமாணவர்களின்இரண்டாம்பருவத்திற்குரியது.

தமிழ்மரபுசார்ந்ததொழில்நுட்பசிந்தனையைவளர்த்துபல்வேறுதொழில்நுட்பங்களின் அடிப்படைகூறுகளைத்தமிழரின்பண்பாடுமற்றும்வரலாற்றின்மூலம்மாணவர்களைஅறியச்செய்தல்.

பாடநெறிக்கானமுன்நிபந்தனைகள்(Prerequisites for the course)

தமிழ்மொழியில்எழுதபடிக்கதெரிந்திருத்தல்அவசியம்.

அலகு I	நெசவுமற்றும்பானைத்தொழில்நுட்பம்	6

சங்ககாலத்தில்நெசவுத்தொழில் - பானைத்தொழில்நுட்பம் - கருப்புசிவப்புபாண்டங்கள் - பாண்டங்களில்கீறல்குறியீடுகள்

அலகு II	வடிவமைப்புமற்றும்கட்டிடத்தொழில்நுட்பம்	6

சங்ககாலத்தில்வடிவமைப்புமற்றும்கட்டுமானங்கள்&சங்ககாலத்தில்வீட்டுப்பொருட்களில்வடிவமைப்பு - சங்ககாலத்தில்கட்டுமானபொருட்களும்நடுகல்லும் - சிலப்பதிகாரத்தில்மேடைஅமைப்புபற்றியவிவரங்கள் - மாமல்லபுரச்சிற்பங்களும், கோவில்களும் - சோழர்காலத்துபெருங்கோயில்கள்மற்றும்பிறவழிபாட்டுத்தலங்கள் - நாயக்கர்காலக்கோயில்கள் - மாதிரிகட்டமைப்புகள்பற்றிஅறிதல் , மதுரைமீனாட்சிஅம்மன்ஆலயம்மற்றும்திருமலைநாயக்கர்மஹால் - செட்டிநாட்டுவீடுகள் - பிரிட்டிஷ்காலத்தில்சென்னையில்இந்தோ - சாரோசெனிக்கட்டிடக்கலை

அலகு III	உற்பத்தித்தொழில்நுட்பம்	6

கப்பல்கட்டும்கலை - உலோகவியல் - நகைத்தொழில்நுட்பம் - இரும்புதொழிற்சாலை - இரும்பைஉருக்குதல், எஃகு - வரலாற்றுசான்றுகளாகசெம்புமற்றும்தங்கநாணயங்கள் - நாணயங்கள்அச்சடித்தல் - மணிஉருவாக்கும்தொழிற்சாலைகள் - கல்மணிகள்கண்ணாடிமணிகள் - சுடுமண்மணிகள் - சங்குமணிகள் - எலும்புதுண்டுகள் - தொல்லியல்சான்றுகள் - சிலப்பதிகாரத்தில்மணிகளின்வகைகள்

அலகு IV	வேளாண்மைமற்றும்நீர்பாசனதொழில்நுட்பம்	6

அணை , ஏரி, குளங்கள், மதகு - சோழர்காலக்குமிழித்தூம்பின்முக்கியத்துவம் - கால்நடைபராமரிப்பு - கால்நடைகளுக்காகவடிவமைக்கப்பட்டகிணறுகள் - வேளாண்மைமற்றும்வேளாண்மைச்சார்ந்தசெயல்பாடுகள் - கடல்சார்அறிவு - மீன்வளம் - முத்துமற்றும்முத்துகுளித்தல் - பெருங்கடல்குறித்தபண்டையஅறிவு - அறிவுசார்சமூகம்

அலகு V	அறிவியல்தமிழ்மற்றும்கணினித்தமிழ்	6

அறிவியல்தமிழின்வளர்ச்சி - கணினித்தமிழ்வளர்ச்சி - தமிழ்நூல்களைமின்பதிப்புசெய்தல் - தமிழ்மென்பொருட்கள்உருவாக்கம் - தமிழ்இணையகல்விக்கழகம் - தமிழ்மின்நூலகம் - இணையத்தில்தமிழ்அகராதிகள் - சொற்குவைத்திட்டம்.	
Total Periods	**30**

Assessment Method	
Continuous Assessment 1	**Continuous Assessment 2**
50 marks	**50 marks**

எதிர்பார்க்கும்படிப்பின்முடிவுகள்

CO1	மாணவர்கள்பண்டைத்தமிழரின்தொழில்நுட்பங்களைஅறிந்துகொள்வர்.
CO2	பண்டைத்தமிழரின்தொழில்நுட்பத்திறனைமதிப்பிடுதல்.
CO3	தாய்மொழியில்பல்வேறுஉற்பத்திதொழில்நுட்பங்களைக்குறித்துசிந்திக்கும்திறனைஅடைவார்.
CO4	தமிழரின்வேளாண்மைமற்றும்நீர்மேலாண்மைதொழில்நுட்பதிறன்களைமீட்டுஉருவாக்கம்செய்தல்குறித்துஅறிதல்.
CO5	அறிவியல்மற்றும்கணினிதுறையில்தமிழ்ப்பெற்றுள்ளதொழில்நுட்பவளர்ச்சியைஅறிதல்.

Course Outcomes:

At the end of the course the students will be able to

CO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12
1		1			1		1	1	2	1		3
2		2	2		2	1	3	2	1	2		2
3		2	3	1	2	1	1	1	2	1		2
4			2				2	1	2	2		2
5			2				1	2	1	3		1

TEXT – CUM – REFERENCE BOOKS

1. தமிழகவரலாறு- மக்களும்பண்பாடும் - கே. கேபிள்ளை(வெளியீடு: தமிழ்நாடுபாடநூல்மற்றும்கல்வியியல்பணிகள்கழகம்).
2. கணினித்தமிழ்- முனைவர்இல. சுந்தரம்(விகடன்பிரசுரம்).
3. கீழடி- வைகைநதிக்கரையில்சங்ககாலநகரநாகரிகம் (தொல்லியல்துறைவெளியீடு).
4. பொருநை- ஆற்றங்கரைநாகரிகம் (தொல்லியல்துறைவெளியீடு)

LIST OF NPTEL COURSES

S.NO	COURSE ID	COURSE NAME	DURATION	START DATE	END DATE	EXAM DATE	ENROLLMENT END DATE	REPLACEMENT SUGGESTED	UG/PG	LINK TO JOIN
1.	noc24-cs90	Social Network Analysis	12 Weeks	July 22, 2024	October 11, 2024	October 26, 2024	July 29, 2024	Open Elective	UG	https://onlinecourses.nptel.ac.in/noc24_cs90/preview
2.	noc24-cs113	The Joy of Computing using Python	12 Weeks	July 22, 2024	October 11, 2024	November 2, 2024	July 29, 2024	Professional Elective	UG	https://onlinecourses.nptel.ac.in/noc24_cs113/preview
3.	noc24-cs112	Secure Computation: Part II	12 weeks	July 22, 2024	October 11, 2024	November 2, 2024	July 29, 2024	Professional Elective	UG	https://onlinecourses.nptel.ac.in/noc24_cs112/preview
4.	noc24-cs99	Advanced Distributed Systems	12 weeks	July 22, 2024	October 11, 2024	October 27, 2024	July 29, 2024	Professional Elective	UG	https://onlinecourses.nptel.ac.in/noc24_cs99/preview

5.	noc24-cs85	Practical Cyber Security for Cyber Security Practitioners	12 Weeks	July 22, 2024	October 11, 2024	October 26, 2024	July 29, 2024	Professional Elective	UG	https://onlinecourses.nptel.ac.in/noc24_cs85/preview
6.	noc24-cs127	Software Conceptual Design	4 Weeks	August 19, 2024	September 13, 2024	October 27, 2024	August 19, 2024	Professional Elective	UG	https://onlinecourses.nptel.ac.in/noc24_cs127/preview
7.	noc24-cs70	Introduction to Graph Algorithms	8 Weeks	July 22, 2024	September 13, 2024	September 22, 2024	July 29, 2024	Professional Elective	UG	https://onlinecourses.nptel.ac.in/noc24_cs70/preview
8.	noc24-cs69	Demystifying Networking	4 Weeks	July 22, 2024	August 16, 2024	September 22, 2024	July 29, 2024	Professional Elective	UG	https://onlinecourses.nptel.ac.in/noc24_cs69/preview
9.	noc24-cs71	Theory of Computation	8 Weeks	July 22, 2024	September 13, 2024	September 21, 2024	July 29, 2024	Professional Elective	UG	https://onlinecourses.nptel.ac.in/noc24_cs71/preview
10.	noc24-cs107	Statistical Learning for Reliability Analysis	12 Weeks	July 22, 2024	October 11, 2024	October 27, 2024	July 29, 2024	ProfessionalElective	UG	https://onlinecourses.nptel.ac.in/noc24_cs107/preview

11.	noc24-cs131	Google Cloud Computing Foundations	8 Weeks	August 19, 2024	October 11, 2024	October 27, 2024	August 19, 2024	ProfessionalElective	UG	https://onlinecourses.nptel.ac.in/noc24_cs131/preview
12.	noc24-cs94	Ethical Hacking	12 Weeks	July 22, 2024	October 11, 2024	October 26, 2024	July 29, 2024	Open Elective	UG	https://onlinecourses.nptel.ac.in/noc24_cs94/preview
13.	noc24-cs132	Responsible & Safe AI Systems	12 weeks	July 22, 2024	October 11, 2024	November 2, 2024	July 29, 2024	Professional Elective	UG	https://onlinecourses.nptel.ac.in/noc24_cs132/preview
14.	noc24-mg78	Project Management: Planning, Execution, Evaluation and Control	8 Weeks	July 22, 2024	September 13, 2024	September 21, 2024	July 29, 2024	Open Elective	UG	https://onlinecourses.nptel.ac.in/noc24_mg78/preview
15.	noc24-mg79	Business Analytics & Text Mining Modeling using Python	8 Weeks	July 22, 2024	September 13, 2024	September 22, 2024	July 29, 2024	Open Elective	UG	https://onlinecourses.nptel.ac.in/noc24_mg79/preview
16.	noc24-mg90	Decision Making with Spreadsheet	8 Weeks	July 22, 2024	October 11, 2024	October 26, 2024	July 29, 2024	Open Elective	UG	https://onlinecourses.nptel.ac.in/noc24_mg90/preview

17.	noc24-mg96	Management Information System	12 Weeks	July 22, 2024	October 11, 2024	October 27, 2024	July 29, 2024	Open Elective	UG	https://onlinecourses.nptel.ac.in/noc24_mg96/preview
18.	noc24-me126	Social Innovation in Industry 4.0	12 Weeks	July 22, 2024	October 11, 2024	November 3, 2024	July 29, 2024	Open Elective	UG	https://onlinecourses.nptel.ac.in/noc24_me126/preview
19.	noc24-me117	Industrial Robotics : Theories for Implementation	12 Weeks	July 22, 2024	October 11, 2024	November 2, 2024	July 29, 2024	Open Elective	UG	https://onlinecourses.nptel.ac.in/noc24_me117/preview